



**Welcome to  
Dragonflies class**  
Mrs Langmead  
Mrs Hamley  
Miss Stubbs

**Timetable for this Year**

8.45 - 8.50	Register
8.50 - 9.20	Phonics
9.20 - 10.20	Continuous Provision/PE slot
10.20 - 10.30	Snack and Story
10.30 - 10.50	Playtime
11.00 - 11.10	Literacy
11.10 - 11.30	Literacy focus groups
11.40 - 12.30	Lunchtime
12.30	Register
12.40 - 12.50	Maths Input
12.50 - 1.00	Maths focus groups
1.00 - 2.50	Topic/Baseline
2.50 - 3.20	Snack and Story

**PE Days**

- PE days are :
  - Tuesdays for Dragonflies**
  - Wednesdays for Fireflies**
- Uniform:
  - PE t-shirts are pale blue with plain black shorts, leggings, joggers (no 'team branded' football shorts). Trainers are required for PE.
- \* Please could you supply the children's PE kit in a drawstring back which can be left at school on their pegs.

**What we will be Learning this Term**

**Literacy:** Reading and re-telling stories. Name writing. Mark making and independent writing. Begin Little Wandle. Onk binding.

**Mathematics:** Counting games. Number recognition 1-5. Match pictures and objects. Shape sorting.

**Communication and Language:** Listening to stories. Share own experiences using full sentences. Sing familiar songs. Circle time and games.


**Physical Education:** Expressive arts and music. Role play. Puppet making & collage. Construction & junk modelling. Games. Exploring our emotions and feelings using a range of percussion instruments and our voices.

**Phonics:** Thinking, listening, writing. Movement skills. Using objects and other tools. Getting changed for PE.

**Homework Expectations**

- A Little Wandle reading book linked to your child's phonics will be sent home every Friday. This should be returned the following Friday to enable us to change it. Please encourage your child to read this book as many times as possible.
- Phonics Home Learning will also be sent out every Friday, outlining what sounds we will be learning the following week.

## Non-negotiable Ned



- Keeps themselves and others safe
- Shows respect to everyone including themselves
- Does their best / tries hard
- Looks after property
- Tells the truth
- Listens politely to others
- Is kind and polite
- Walks calmly around school
- Uses kind hands and feet

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## Learning Powers - Future Launch



<b>Superpower Sam</b> Works hard Practices lots Keeps going Tries new strategies Asks for help Starts again Takes a brain break Sets a growth mindset Does not worry if it goes wrong Learns from their mistakes Is excited to try new things	<b>Communicating Claude</b> Shows respect to everyone else Does their best / tries hard Learns after property Tells the truth Listens politely to others Is kind and polite Listens calmly around school Uses kind hands and feet	<b>Non-negotiable Ned</b> Keeps themselves and others safe Shows respect to everyone else Does their best / tries hard Learns after property Tells the truth Listens politely to others Is kind and polite Listens calmly around school Uses kind hands and feet
<b>Persuading Pella</b> Works hard Practices lots Keeps going Tries new strategies Asks for help Starts again Takes a brain break Sets a growth mindset Does not worry if it goes wrong Learns from their mistakes Is excited to try new things	<b>Curious Connie</b> Asks questions Notifies things Thinks up new ideas Looks for connections Thinks of possible reasons Researches Asks "what if...?" Thinks up their questions Is creative	<b>Teamwork Tattalash</b> Listens to others Equally things to help others Is confident Is kind when you disagree Works together
<b>Connections Clive</b> Notifies things Looks for solutions Looks for connections Feels their feelings connecting Takes what they have learned in real life	<b>Concentrating Curlybert</b> Manages distractions Gets lost in their learning Breaks things down into smaller steps Plans and thinks things through Draws diagrams Gets things done to help you think Looks for patterns and connections	<b>Improving Igg</b> Keeps reviewing their learning Improves one thing first Tries to be better than last time Takes small steps Does not compare themselves to anybody else

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## Uniform Expectations

- School jumpers / fleeces / cardigans are royal blue with the Fremington School Logo. Purchasing items with the school logo is optional, plain versions are acceptable in the school colours.
- Polo shirts are pale blue.
- 'Bottoms' are grey – these will be school trousers / shorts / skirts / pinafores for the majority of children. With the prior agreement of the school, children with sensory needs will continue to have adaptations made, but school colours will still be worn.
- Summer dresses for girls are mid-blue checked
- Socks, tights etc should be grey (except ankle socks with summer dresses)
- Shoes should be plain black in colour (including black soles), with no visible logos eg. large Nike ticks

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## Parent Volunteers

- Reading
- Swimming
- PTFA
- School Trips

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## SLT

Our senior leadership team are available in the hall to welcome you and meet with you

<b>Kate Fairbrother</b>	Executive Headteacher
<b>Caroline Gilbert</b>	Deputy Headteacher
<b>Emily Burns</b>	Assistant Headteacher
<b>Faye Sluman</b>	SENDCo
<b>Emma Gilroy</b>	School Business Manager

ANY QUESTIONS?

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