

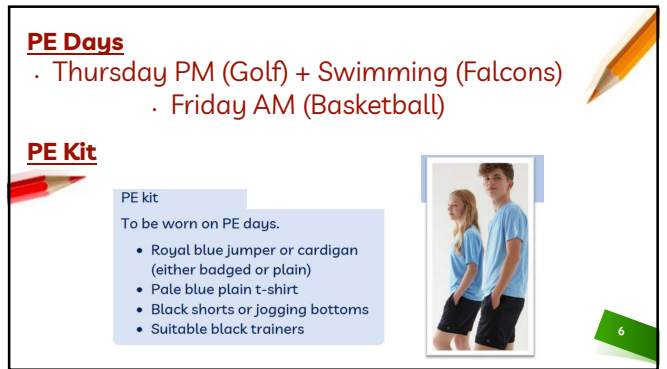


**WEEK 1 - FALCONS**

|             | 8.50    | 9.00                  | 9.50                                    | 10.45   | 11.00 | 11.15    | 11.35     | 12.30               | 1.15 | 1.30   | 2.25    |
|-------------|---------|-----------------------|---|---|-------|----------|-----------|---------------------|------|--------|---------|
| Assembly    |         |                       |   | Assembly Learning Behaviour and School Values SLT |       |          |           |                     |      |        |         |
| Reading     | Reading |                       | English                                 |   |       |          | Computing |                     |      |        | Science |
| Handwriting | Reading | Teacher Reading Novel | English                                 | Assembly PSHE Or Special Events TOMA              |       |          | Maths     |                     |      |        | PPA     |
| Mathematics | Reading |                       | English                                 | Assembly singing EMELIA                           | Break | Spelling | Maths     | Lunch               |      |        | History |
| History     | Reading |                       | English                                 | Assembly Global Goals EM                          |       |          | Maths     | Independent reading |      |        | PE      |
|             | PE      | English               | Assembly Celebrations Ours and KATE/SLT |   |       |          | Maths     |                     |      | PSHE   | PE      |
|             |         |                       |   |   |       |          |           |                     |      | French | Art     |

**WEEK 2 - FALCONS**

|             | 8.50    | 9.00        | 9.50                                    | 10.45   | 11.00 | 11.15    | 11.35     | 12.30               | 1.15 | 1.30   | 2.25    |
|-------------|---------|-------------|---|---|-------|----------|-----------|---------------------|------|--------|---------|
| Assembly    |         |             |   | Assembly Learning Behaviour and School Values SLT |       |          |           |                     |      |        |         |
| Reading     | Reading | Class Novel | English                                 |   |       |          | Computing |                     |      |        | Science |
| Handwriting |         |             | English                                 | Assembly PSHE Or Special Events TOMA              |       |          | PPA       |                     |      |        | Maths   |
| Mathematics | Reading | Class Novel | English                                 | Assembly singing EMELIA                           | Break | Spelling | Maths     | Lunch               |      |        | History |
| History     | Reading | Class Novel | English                                 | Assembly Global Goals EM                          |       |          | Maths     | Independent reading |      |        | PE      |
|             | PE      | English     | Assembly Celebrations Ours and KATE/SLT |   |       |          | Maths     |                     |      | PSHE   | PE      |
|             |         |             |   |   |       |          | Maths     |                     |      | French | Art     |



**Classroom Routines**

- **Lining up on playground** – start of the day, children will line up in their classes and be brought in to class to do a morning job (usually handwriting). End of day same applies.
- **Monitor List** – job roles rotate on a half termly basis. Giving the children more responsibility.

**What we will be learning this term**

**Year 4 Curriculum Overview**

| Autumn 1  | Autumn 2  | Spring 1  | Spring 2  | Summer 1  | Summer 2  |
|---|---|---|---|---|---|
| English<br>Children will explore narrative based on 'The Whale'   | English<br>Children will explore narrative based on 'The Whale'       | English<br>Children will explore narrative based on 'The Whale' | English<br>Children will explore narrative based on 'The Whale' | English<br>Children will explore narrative based on 'The Whale'   | English<br>Children will explore narrative based on 'The Whale' |
| Maths<br>Place value with numbers up to 10,000<br>Addition and subtraction with up to 3 digit numbers   | Maths<br>Area<br>Multiplication and division A                        | Maths<br>Multiplication and division B<br>Length and perimeter  | Maths<br>Fractions<br>Decimals A                                | Maths<br>Decimals B<br>Money<br>Time                              | Maths<br>Shape<br>Statistics<br>Position and direction          |
| History<br>How can we find out about the civilisation of Ancient Greece?<br>Children to create a <b>class museum display</b> to showcase what they have learnt and in answer to the enquiry question. | Geography<br>How and why is my local environment changing?<br>Romania | History<br>How did religion affect life in Ancient Egypt?       | Geography<br>What is a river?                                   | History<br>How do we know what was important to the Anglo-Saxons? | Geography<br>Why are mountains so important?                    |
| Science<br>The internet: connecting networks, sharing information and websites.<br>Online safety & safe searching buying things online, bots and fake news  | Science<br>Electricity  | Science<br>Sound  | Science<br>British Science Week                                 | Science<br>Animals including Humans                               | Science<br>Living things and their habitats                     |
| RE and PSHE<br>Buddhism - Is it possible for everyone to be happy?<br>Being me in my world - rules, rights and responsibilities   | PSHE<br>Celebrating difference  | PSHE<br>Dreams and goals  | PSHE<br>Healthy me  | PSHE<br>Relationships   | PSHE<br>Changing me   |
| French<br>Welcome to school (rooms and objects)   | PE<br>Basketball<br>Golf/swimming (Falcons)                           | PE<br>Dance and hockey  | PE<br>Yoga and Tennis   | PE<br>OAA<br>Rounders /swimming (Falcons)                         | PE<br>Rounders<br>Athletics /swimming (Falcons)                 |
|   | MFL<br>Welcome to school super learners                               | MFL<br>My local area, your local area                           | MFL<br>Family tree and faces                                    | MFL<br>Celebratin carnival, body parts                            | MFL<br>Feeling unwell/Jungle animals                            |

**What we will be learning this year**

| Year 4   |   |  |  |   |   |
|--|---|--|--|---|---|
| Autumn 1   | Autumn 2  | Spring 1   | Spring 2                               | Summer 1  | Summer 2  |
| English<br>Place value<br>Add and subtract                               | English<br>Area<br>Multiplication and division A                      | English<br>Multiplication and division B<br>Length and perimeter | English<br>P The River (WS)            | English<br>Maths<br>Decimals B<br>Money<br>Time                   | English<br>Maths<br>Shape<br>Statistics<br>Position and direction |
| History<br>How can we find out about the civilisation of Ancient Greece? | Geography<br>How and why is my local environment changing?<br>Romania | History<br>How did religion affect life in Ancient Egypt?        | Geography<br>What is a river?          | History<br>How do we know what was important to the Anglo-Saxons? | Geography<br>Why are mountains so important?                      |
| Science<br>Electricity   | Science<br>States of matter   | Science<br>Sound   | Science<br>British Science Week        | Science<br>Animals including Humans                               | Science<br>Living things and their habitats                       |
| PSHE<br>Being me in my world   | PSHE<br>Celebrating difference  | PSHE<br>Dreams and goals   | PSHE<br>Healthy me                     | PSHE<br>Relationships   | PSHE<br>Changing me   |
| PE<br>Basketball<br>Golf/swimming (Falcons)                              | PE<br>Gymnastics and Football/swimming (Falcons)                      | PE<br>Dance and hockey   | PE<br>Yoga and Tennis                  | PE<br>OAA<br>Rounders /swimming (Falcons)                         | PE<br>Rounders<br>Athletics /swimming (Falcons)                   |
| MFL<br>Welcome to school super learners                                  | MFL<br>My local area, your local area                                 | MFL<br>Family tree and faces                                     | MFL<br>Celebratin carnival, body parts | MFL<br>Feeling unwell/Jungle animals                              | MFL<br>Summer time  |

**Homework Expectations**

**Weekly Homework will contain:**

1. Reading 3x a week (if possible with adults).
2. Spellings for the week (half term sheet provided)
3. TTRS battles (Falcons vs Hawks) – in preparation for our Multiplication Check (orange books).
4. A world event activity – based around an event that is happening in the world today (creative).

**Handwriting Practice**

Write the words 'FALCONS' and 'HAWKS' in the grid below. Use the letters provided to help you.

**World News**

King Charles III Coronation Page Design

The King's coronation is being approached with a focus on being green. The King and Queen will be wearing green outfits. The coronation will be held at Westminster Abbey on May 6th, 2023.

**To be handed out/emailed out on a Wednesday.  
To be returned by the following Tuesday.**



## Parent Volunteers

We are always on the lookout for volunteers as a school / year group:

- + PTFA (speak to Ms Angless about raising money and school events throughout the year – fairs/raffles etc).
- + Reading volunteers (to read with the children).
- + Swimming (spotters – to be poolside during sessions).

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## Trips

We've got some exciting trips + visitors planned this year:

- **RESIDENTIAL:** Monday 29th April - Tuesday 30th April  
Rock and Rapid near South Molton.  
Leave mid morning return mid afternoon.
- **FREMINGTON QUAY:** Date TBC  
Link to rivers Geography project  
Volunteers required!
- **SPORTING TRIPS:** Dates TBC  
Tennis (Tarka Tennis)  
Qualifiers – other sports throughout the year.

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## SLT

Our senior leadership team are available in the hall to welcome you and meet with you:

- |                    |                         |
|--------------------|-------------------------|
| • Kate Fairbrother | Executive Headteacher   |
| • Caroline Gilbert | Deputy Headteacher      |
| • Emily Burns      | Assistant Headteacher   |
| • Faye Sluman      | SENDCo                  |
| • Emma Gilroy      | School Business Manager |

ANY QUESTIONS?

Use our new class email address system:  
falcons@fremingtonprimary.org  
(during school hours 8:00 and 4:30)

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