



Welcome to Kestrels class
 Ms Fitzpatrick
 Mr Philps
 Mrs de Noronha
 Mrs McNeil

Timetable for this Year

Kestrels Class Week 1

	8.50	9.00	9.50	10.45	11.00	11.15	11.35	12.30	1.15	1.30	2.35
8.50-9.00	Reading	PE Skills	Assembly	Maths	English	French	Maths	English	PE	Maths	PE
9.00-9.50	Reading	RE	Assembly	Maths	Maths	Maths	English	Maths	English	Maths	English
9.50-10.45	Reading	English	Assembly	Maths	Maths	French	Maths	Maths	PE	Maths	PE
10.45-11.00	Reading	English	Assembly	Maths	Maths	Maths	Maths	Maths	Maths	Maths	Maths
11.00-11.15	Reading	English	Assembly	Maths	Maths	Maths	Maths	Maths	Maths	Maths	Maths
11.15-11.35	Reading	English	Assembly	Maths	Maths	Maths	Maths	Maths	Maths	Maths	Maths
11.35-12.30	Reading	English	Assembly	Maths	Maths	Maths	Maths	Maths	Maths	Maths	Maths
12.30-1.15	Reading	English	Assembly	Maths	Maths	Maths	Maths	Maths	Maths	Maths	Maths
1.15-1.30	Reading	English	Assembly	Maths	Maths	Maths	Maths	Maths	Maths	Maths	Maths
1.30-2.35	Reading	English	Assembly	Maths	Maths	Maths	Maths	Maths	Maths	Maths	Maths

Timetable for this Year

Kestrels Class Week 2

	8.50	9.00	9.50	10.45	11.00	11.15	11.35	12.30	1.15	1.30	2.35
8.50-9.00	Reading	PE	Assembly	Maths	English	Maths	English	Maths	English	Maths	English
9.00-9.50	Reading	English	Assembly	Maths	Maths	Maths	Maths	Maths	Maths	Maths	Maths
9.50-10.45	Reading	English	Assembly	Maths	Maths	Maths	Maths	Maths	Maths	Maths	Maths
10.45-11.00	Reading	English	Assembly	Maths	Maths	Maths	Maths	Maths	Maths	Maths	Maths
11.00-11.15	Reading	English	Assembly	Maths	Maths	Maths	Maths	Maths	Maths	Maths	Maths
11.15-11.35	Reading	English	Assembly	Maths	Maths	Maths	Maths	Maths	Maths	Maths	Maths
11.35-12.30	Reading	English	Assembly	Maths	Maths	Maths	Maths	Maths	Maths	Maths	Maths
12.30-1.15	Reading	English	Assembly	Maths	Maths	Maths	Maths	Maths	Maths	Maths	Maths
1.15-1.30	Reading	English	Assembly	Maths	Maths	Maths	Maths	Maths	Maths	Maths	Maths
1.30-2.35	Reading	English	Assembly	Maths	Maths	Maths	Maths	Maths	Maths	Maths	Maths

PE Days

Monday and Wednesday

PE Uniform

Pale blue shirt
 Plain black shorts/leggings/joggers (no team-branded football shorts).
 Trainers are required for PE.




Swimming kit –
 Swimming will start in Spring 1, weekly on a Thursday

Swimsuit / trunks (proper trunks, no baggy board shorts)
 Swimming hat
 Towel.

Classroom Routines

- Lining up on playground** – start of the day, children will line up in their classes and be brought in to class to do a morning job (usually handwriting). End of day same applies.
- Monitor List** – job roles rotate on a half termly basis. Giving the children more responsibility.

What we will be learning this term.

Year 3

We will be reading:

English
Children will explore the characters based on the 'The Run of the 1 Little Pig'.

History
How did the lives of ancient Britons change during the Stone Age?
How will the lives of ancient Britons change during the Iron Age?

Maths
Place value with numbers up to 1000
Addition and subtraction with more than 2 digit numbers.

Science
Animals including humans - Children will explore the different food groups and what nutrients they contain. They will study the human body and name the different bones and muscles within.

Art
How can we use pattern drawing with animals to make a story? Children will create their own story using pattern drawing to tell stories and make stories.

PE
Ball skills - Developing throwing and catching skills alongside accuracy when using a ball.

PSHE
Personal development, health, exercise, safety and wellbeing. How different speed affects movement.




Music
Learning and Performing - Are Percussion - Stamp - exploring 2D knowledge through vocal ability.

Computing
Connecting Computers - Looking at online and how online devices and connecting to a network.
Online safety - managing when information telling the difference between a lie, an opinion and fact.

RE and PSHE
How celebrating Diwali at home and the community, being a feeling of belonging to a Hindu child.
PSHE - Being me in my world.

French
Greeting and introducing yourself.


What we will be learning this year

Year 3					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Place value Addition and subtraction	English Addition and subtraction Multiplication and division	English Multiplication and division Length and perimeter	English Fractions Mass and capacity	Maths Fractions Money Time	Maths Shape Statistics
History How did the lives of ancient Britons change during the Stone Age?	Geography Local fieldwork Barnstaple	History How do artefacts help us understand the lives of people in Iron Age Britain?	Geography Why do so many people live in megacities?	History How did the arrival of the Romans change Britain?	Geography How do earthquakes and volcanoes affect the lives of people living in Italy?
Art Drawing	DT Mechanisms Levers and linkages	Art Painting and Sewing	DT Structures Shell structures	Art Digital Art	DT Food Healthy and varied diet
Science Animals including humans	Science Rocks	Science Forces and magnets	Science British Science Week	Science Plants	Science Light
Computing Connecting computers E-Safety Managing online information	Computing Stop-frame animation E-Safety Privacy and security	Computing Sequencing sounds E-Safety Health, well-being and lifestyle	Computing Branching databases E-Safety Online reputation	Computing Desktop publishing E-Safety Online relationships	Computing Events and actions in programmes E-Safety Online Bullying


Year 3					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?	RE Has Christmas lost it's true meaning?	RE Could Jesus heal people? Were these miracles or is there another explanation?	RE What is 'good' about Good Friday?	RE How can Brahman be everywhere and in everything?	RE Would visiting the river Ganges feel special to a non-Hindu?
Music	Music	Music	Music	Music	Music
PSHE Being me in my world	PSHE Celebrating difference	PSHE Dreams and goals	PSHE Healthy me	PSHE Relationships	PSHE Changing me
PE Fundamentals Ball skills	PE Gymnastics Dodgeball	PE Dance Netball/swimming (Kestrels) Swimming.	PE Fitness/swimming (Egrets) Tag Rugby Swimming.	PE Athletics Tennis	PE Cricket Handball
MFL A new start	MFL Calendar and celebrations	MFL Animals I like and don't like	MFL Carnival colours, playground games	MFL Breakfast, fruit nouns and a hungry giant	MFL Going on a picnic

Homework Expectations




Weekly Homework will contain:



1. Reading 3x a week (if possible with adults).
2. Spellings for the week (slips provided).
3. Multiplication times tables (orange books).
4. A world event activity - based around an event that is happening in the world today (creative) or an activity that builds on classroom learning.



**To be handed out/emailed out on a Friday.
To be returned by the following Thursday.**



Reading Levels

Book Bands	
Turquoise	Y2
Purple	Y2
Gold	Y2
White	Y2 EXS
Light Green	Y3
Brown	Y3 EXS
Grey	Y4 EXS
Dark Blue	Y5 EXS
Dark Red	Y6 EXS
Black	Y6+

Recommended Reads Book Groups	
★ Blue star	Nursery
★ Pink star	Reception
★ Orange star	Year 1
★ Green star	Year 2
★ Silver star	Year 3
★ Metallic Blue star	Year 4
★ Black star	Year 5
★ Gold star	Year 6

Non-negotiable Ned



- Keeps themselves and others safe
- Shows respect to everyone including themselves
- Does their best / tries hard
- Looks after property
- Tells the truth
- Listens politely to others
- Is kind and polite
- Walks calmly around school
- Uses kind hands and feet

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Learning Powers



Superpower Sam Keeps themselves and others safe Shows respect to everyone Does their best / tries hard Looks after property Tells the truth Listens politely to others Is kind and polite Walks calmly around school Uses kind hands and feet	Communicating Claude Keeps themselves and others safe Shows respect to everyone Does their best / tries hard Looks after property Tells the truth Listens politely to others Is kind and polite Walks calmly around school Uses kind hands and feet	Non-negotiable Ned Keeps themselves and others safe Shows respect to everyone Does their best / tries hard Looks after property Tells the truth Listens politely to others Is kind and polite Walks calmly around school Uses kind hands and feet
Persevering Pete Works hard Respects rules Keeps going Tries new strategies Asks for help Starts again Takes a long break Uses a growth mindset Does not worry if it goes wrong Learns from their mistakes Is excited to try new things	Curious Connie Asks questions Notifies things Thinks up new ideas Looks for connections Thinks of possible reasons Respectful Asks 'what if...' Thinks up new questions Is creative	Teamwork Tallulah Listens to others Explains things to Help others Is confident Is kind when you disagree Works together
Connections Clive Notifies things Looks for patterns Looks for connections Applies their learning connections Doesn't worry if they're wrong Is confident	Concentrating Curtbert Manages distractions Asks for help Breaks things down into smaller steps Plans and thinks things through Draws diagrams Asks things others to help you think Looks for patterns and connections	Improving Iffy Keeps reviewing their learning Improves one thing first Tries to be better their last time Takes small steps Does not compare themselves to anybody else

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Uniform Expectations



School Jumpers / fleeces / cardigans are royal blue with the Fremington School Logo. School logo is optional.

Polo shirts are pale blue.

Bottoms are grey – these will be school trousers / shorts / skirts / pinafores for the majority of children.

Summer dresses for girls are mid-blue checked

Socks, tights etc should be grey (except ankle socks with summer dresses)

Shoes should be plain black in colour (including black soles), with no visible logos eg. large Nike ticks

Coats are to be warm and sensible, preferably waterproof.

No jewellery is allowed in school, other than a simple watch (no smart watches), stud earrings (must be removed for PE and swimming) or jewellery with a religious / cultural symbol.

Bags are to be 'rucksack' style. Handbags are not appropriate for school.

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Parent Volunteers



Parent Volunteer Opportunities

- Reading
- Swimming
- PTFA

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SLT

Our senior leadership team are available in the hall to welcome and meet with you

Kate Fairbrother	Executive Headteacher
Caroline Gilbert	Deputy Headteacher
Emily Burns	Assistant Headteacher
Faye Sluman	SENDCo
Emma Gilroy	School Business Manager

ANY QUESTIONS?

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