

## What we used our 2015-2016 Pupil Premium funding for, and what has been the impact.

What did we fund?	Cost	What is the desired outcome?	What was the measurable impact
Course funding for HLTA to attend Forest Schools Programme	£865	Vulnerable children take risks and make mistakes in a non-threatening/judgemental environment ; undertake tasks designed to improve confidence ; work collaboratively and be responsible for decision making ; develop their own voice. All of the above are transferred into the school learning environment, enabling pupils to be more confident in unfamiliar situations and underpins good, positive learning behaviour, enabling a clear pathway to their learning.	More confidence in all pupils who attended the programme; more noticeable engagement in lessons. Evidenced in Forest Schools File under “pupil voice”.
Employment of a THRIVE Lead practitioner to co-ordinate the program through the school . THRIVE CPD. THRIVE Groups (social and emotional wellbeing) which is “a comprehensive, whole-school approach to promoting the social and emotional skills that underpin effective learning, positive behaviour, regular attendance, staff effectiveness and the emotional health and well-being of all who learn and work in schools”.	£14,748	Pupils’ Thrive assessments show good progress in moving through the development stages . Progress academically is improving so that attainment gaps are narrowing. Children are happy in school and enjoy coming to school. Children who have completed the thrive programme are make good progress in their learning and have developed self-esteem and confidence.	Children at risk of exclusion now successfully re-integrated into the classroom. Barriers to learning for THRIVE children reduced.
Speech & Language Training “Language For Learning” Course	£260	Children with Speech & Language problems have daily access to specialist support in order to help overcome the disadvantage.	83% of pupils in Reception Class Intervention progressed to ARE.
Behaviour Support: our school is part of a partnership scheme to support	£6949	Better informed parents “au fait” with the shared school vision for their children.	Low number of fixed term exclusions.

vulnerable children and children with behavioural problems. We run workshops for parents in supporting children in their development.		Limited exclusions across the school. External and internal support for children with behavioural issues.	
Non Class-Based SENCO. Melissa Floyd has no classroom responsibilities; specialist SENCO support given to parents, staff and pupils.	3 x Days PW Teacher Salary £24,060	Dedicated, focussed SENCO support enables robust monitoring of pupils, and ensures rapid intervention where needed. Regular “surgeries” with parents to better inform parents of what the school is doing to support their children, and what they can do to support the school.	Advisor’s report very positive on developments in SEND provision in the school. Improved progress for SEND children.
Other interventions: Our trained LSA carry out a range of interventions to support children reading and maths. These include the Mighty Maths programme, Counting to Calculate, spelling and phonics, Wave 3 reading, early morning readers for targeted children. Afternoon “Catch-up” interventions.	Cost of LSAs to run interventions in the afternoons. £75,175	Children who have interventions make good progress from their starting points and that class teachers know how to sustain the progress in class.	Tracking data shows improved outcomes, (especially “Project-X”) for children on interventions.
Swimming interventions- small group lessons for children in KS 2 who find swimming difficult or need smaller group swimming	£788	On leaving our school the majority of children are able to swim 25m	80% of Intervention Group achieved 25 metres.
Speech and Language interventions- support for children in Foundation Stage from Lead THRIVE Practitioner.	1 Day PW £2349	Swift intervention and support for S+L improves children’s speaking and language skills ; 75% of our PP children reach Expected in Speaking.	75% attained “Expected” in Speaking.
FunFit exercise for children in Reception & KS1 who struggle with co-ordination and need support with motor skills	2 LSAs for 2.5 hrs per week £2349	Children identified make progress towards an expected level of physical mobility	Fine motor skills improved in the Intervention Group as evidenced in handwriting, using one-handed tools and equipment etc.
“Write-Dance” Training	2 x course fees for	Children identified make progress towards an	Handwriting skills vastly

“Write Dance” Programme for children in Reception & KS1 who struggle with co-ordination and need support with motor skills	LSAs 2 LSAs for 2.5 hrs per week. £2609	expected level of physical mobility and have improved motor co-ordination resulting in better writing output.	improved in the Intervention Group as well as Gross Motor skills.
We support disadvantaged children with emergency food provision e.g. breakfast	£50	Children are able to focus and concentrate in class as they have had a good breakfast.	Improved concentration/focus in morning lessons.
We support disadvantaged families by subsidising school trips, including residential.	£1052	All of our children partake in school visits as part of our school enrichment experience.	10% of Y5/6 residential group received financial support. 13% of Y3/4 residential group received financial support.
Pupil Mentoring by a THRIVE Practitioner for the most vulnerable of our PP children.	£234	Our most vulnerable of PP children have a mentor (a trusted person) to talk to about their challenges in/out of school.	Attendance of targeted vulnerable children improved.
Cultural Enrichment:: Dance Festival.	£98	As part of our school enrichment programme, all the Y 3/4 PP children are able to experience the Dance Festival with other children from the local Learning Community.	Y3 children experienced Pilton Dance Festival (including workshops).
Cultural Enrichment:: Library Visits	£125	As part of our school enrichment programme, all the PP children in Foundation Stage & KS1 and their Parents are able to visit the Town Library and learn about using the library, and undertake book-related activities.	30 children from Reception & KS1 (plus their parents) experienced Library workshops and Library-related activities.
Lead Practitioner to support high Quality First teaching. Promoting “Growth Mindset”. Development of uniformed ClassDojo incentive system throughout the school to encourage these skills.	£20,798	PP children have access all through the school to high Quality First teaching in place to help rapidly close the gap. PP children are taught explicit skills and strategies of resilience and perseverance through a “Growth Mindset”. ClassDojo incentive system will support these skills and engage the parents with their child’s school life.	All teaching now at Good and Above. (2 teachers previously at RI moved to Good). Series of CPD sessions on High Quality Teaching, evidenced in Learning Walks and Lesson Observations.
“Learning Through Observations In The Continuous Provision”	£520	Better informed observations which improve planning and assessment in The Foundation Stage.	Book Scrutiny shows evidence of high quality feedback to inform

			secure judgements.
Project-X	2 x LSA course fees. 4 days a week(30 minutes per day). £2139	All PP children identified to have vastly improved reading ability and comprehension skills.	64% of pupils on the "Project-X" programme made accelerated progress.
1-2-1 LSA Support For 3 Very Vulnerable PP Children.	3 x LSA Salaries £35,250	Identified pupils to access "Wrap Around" support in their learning, enabling them to fully access their learning and make good progress.	Children successfully integrated into class.
INSET on Numeracy, Writing & Reading.	Cost of Numeracy INSET x 2, Writing INSET x2 & Reading INSET x 1 £1734	Improved staff knowledge leading to improved outcomes for PP children.	Evident in lesson observations – all teaching Good or Above.
Dyslexia Training & Resources	Cost of Dyslexia INSET x 1 and Resources £550	Improved staff knowledge of dyslexia and improved outcomes for PP children with dyslexia; all classrooms are "Dyslexia-Friendly"	Evidence of "Dyslexia – Friendly" classrooms. Better outcomes for pupils with Dyslexia.
Autism Training	Cost of 1 x teacher & 1 x HLTA course fees over 2 days Free	Improved staff knowledge of AS, and improved outcomes for PP with AS.	Children on ASC supported appropriately in class. Improved outcomes in lessons for children on ASC.

**Total: £193,068**