

Summer 1 2019



# 'Let's Have a Party!'

## Communication and Language

I will listen to a range of stories, predict what might happen and to answer questions about the story showing their understanding of what I have heard.

I will be a good listener to my friend and to the adults.

I will be learning story book language, First, Next, then, Last

I can follow instructions involving several ideas or actions and answer 'how' and 'why' questions about my experiences and in response to stories or events.

## Personal Social and Emotional Development

I will be growing in confidence when talking and singing in front of others through a range of activities including the party songs and games.

I will be learning about party game rules, taking turns, sharing and understanding the emotions of others and myself.

## Physical Development

I will be learning party games and moving in a variety of ways.

I will be learning how to use a variety of tools such as pens, paintbrushes, scissors, playdough tools and rolling pins to make wrapping paper, presents, cakes and invitations.

I will be learning about how to stay safe when cooking and using utensils.



## Special Events

Class Teddy Bears Belated Birthday

Local Walk to buy ingredients

Visit to the Post Office

WOW Celebration Birthday Party

Books we will be looking at:

Kippers Birthday

The Blue Balloon

The Birthday Invitation

Jake and Tizzy - The Birthday

### Literacy

I am learning Phase 1/2/3 Phonics Letters and playing sounds games

I will continue to make marks through drawing, painting and writing and give meaning to my marks.

I will listen to and write the sounds I hear in words.

I will read, understand and write simple sentences, using my phonic knowledge to decode regular words and read them aloud writing them accurately. I will read and write some common irregular words and demonstrate understanding when talking with others about what I have read.



### Expressive Arts and Design

I will be singing songs, making music and dancing, and experiment with ways of changing them. I will learn how to safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

I will be learning about media and materials, thinking about uses and purposes.

I will represent my own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

### Mathematics

I can count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.

I can use quantities and objects.

I can add and subtract two single-digit numbers and count on or back to find the answer.

I can solve problems, including doubling, halving and sharing.

I use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.

I can recognise, create and describe patterns and explore characteristics of everyday objects and shapes and use mathematical language

### Knowledge and Understanding of the World

I will be using technology to record events at my party.

I will talk about past and present events in my own life and in the lives of family members.

I will learn how other children don't always enjoy the same things, and learn to be sensitive to this.

I will learn about similarities and differences between themselves and others, and among families, communities and traditions.

