

Personal, Emotional and Social Development

I can explain how I feel.
I see myself as a valuable individual.
I can Settle into new routines.
I can separate from my grown up with support and encouragement.
I can make new friends and am happy in my new class.
I am confident to play and join in with activities.
I can listen to my adults and follow class rules.
Turn taking and circle sharing games.
'Thrive' activities.
Class Rules/Home Rules

Physical Development

I can use simple apparatus to move in different ways.
I can learn to hold a pencil correctly.
I can make firm marks to represent a shape.
I can use scissors with control.

Autumn Term 1 2021
'Who are You?'

Special Events
Starting school
Grandparents
coffee afternoon
Local Walk



Communication and Language

I can talk about my holiday news.
I can talk about the people in my family.
I can share a photograph of my family and tell you about it.
I can discuss ideas with my friends.
Understand how to listen carefully and why listening is important.
I can recall what you have said.
I can follow simple instructions

Literacy

I can recognise my name.

I can begin to write letter shapes in my name.

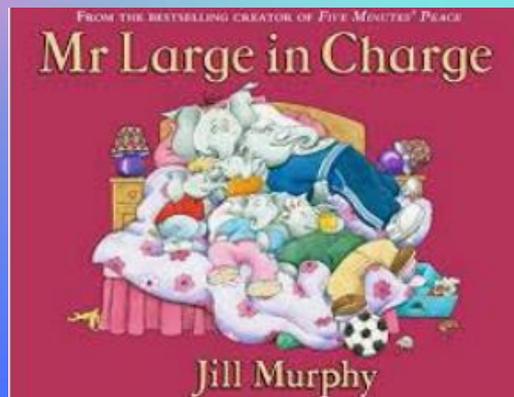
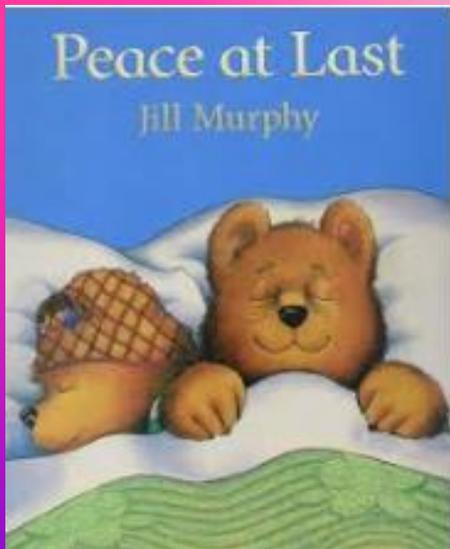
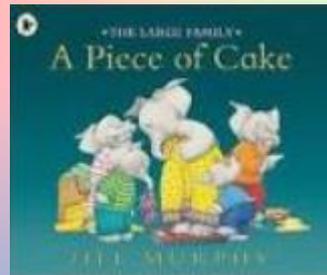
I enjoy looking at books and sharing a story with my friends, family and class.

I have a favourite book.

I am beginning to learn Phase 1/2 Phonics
'Letters and Sounds' Games.

I will get to know the Jill Murphy stories.

I can give a meaning to the marks I make.



Mathematics

Fast recognition of up to 3 objects, without having to count them individually ('subitising').

Recite numbers past 5.

Say one number for each item in order: 1,2,3,4,5.

Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').

Show 'finger numbers' up to 5.

Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.

Understand position through words alone - for example, "The bag is under the table," -with no pointing.

Talk about and identifies the patterns around them. For example: stripes on clothes, designs on rugs and wallpaper.

Use informal language like 'pointy', 'spotty', 'blobs' etc



Understanding the World

- I can talk about my family in some detail.
- I can talk about my daily routines at home.
- I can comment and ask questions about my world and where I live.
- I can think about the technology I use at home.
- I am beginning to understand about the changing seasons.

Characteristics of Effective Learning

- Playing and Exploring:** I can investigate, experience and 'have a go' at things.
- Active learning:** I can concentrate, enjoy activities and keep on trying even if I find things difficult.
- Creating and thinking critically:** I can have and develop their own ideas, make links between ideas, and develop strategies for doing things.

Many little things light up hungry little minds. Kids take everything in, and even the smallest things you do with them can make a big difference.

Motivational Tips for Children's Learning
<https://hungrylittleminds.campaign.gov.uk/#3>

Expressive Arts and Design

- I can draw a picture of myself and my family.
- I can independently explore the creative area in my classroom.
- I can learn to use paints, mix colours and use colours for a purpose.
- I can use my imagination to make up stories and role-play things I know about.
- I can make noises with objects and instruments and change their sounds and patterns in sounds.
- I can use tools for a purpose.

