



discover

Would you rather be a hunter gatherer, a farmer or a trader?



Community

Creativity

Duty

Class Story

Our class story will be *The Boy with the Bronze Axe*, a tale about the lives of people of Skara Brae and how they transitioned from the Stone Age to the Bronze Age. If you would like to purchase a copy of our class book, we will be reading it in class most days.

RE

(Enhancement subject)
The children will consider how and why people try to make the world a better place, enriching their understanding of community by considering a range of religious and non-religious viewpoints.

HISTORY (Lead Subject)

Our history this year will focus on the lives of early humans and how they worked as a community to survive, as well as how they transitioned from hunter-gathering to farming.

PSHE

(Enhancement subject)
PSHE will begin with belonging, helping the children recognise their own place within our community and how we can create a class charter to make our class community a safe and happy place.

English

(Enhancement subject)

We will use two texts that look at sharing and giving within a community: *Thank You Omu* and *Mog's Christmas Calamity*. We will also look at an instructional text: *How to Trap a Troll* linking our final outcome to our history. Spelling and handwriting will be a prominent focus throughout the year.

Maths

In Maths, we will be following the ready to progress criteria using a mastery approach to deliver high quality mathematics lessons. We will be continuing to use fluency and number talk to support the children's mental maths development, as well as pre-teach for those that find Maths a little difficult.

Science

We will classify rocks based on their formation and understand the process of fossilisation. We then learn about the skeleton and the muscles. We will work scientifically by planning investigations, using our predicting, observing and recording skills.

PE

We will start the term with football skills and teamwork, as well as being mindful and learning to do yoga in the hall.