



Fremington Community
Primary & Nursery School

ACCESSIBILITY PLAN

Policy Information

Statutory Policy

Approved/Reviewed by: Resources Committee

Model: School

Version: Feb 2015

Approved date: Jan 2018

Minute ref: Res Jan 2018/11.1

Review date: Jan 2021 (3 years)(S)

Accessibility Action Plan

Setting Name: ***Fremington Community Primary & Nursery School***

Date of Plan February 2015

DDA Requirements	Done checks? Y/N	Any issues to be addressed? Y/N	Action Points	Resource Implications	Who?	By When?
<p>1) Increase physical access for parents, staff and children. Have you considered:</p> <ul style="list-style-type: none"> • ramps • toileting facilities • room layout • outside area • trips out • outside venues • doorbell • storage • fire exits/alarms <p>2) Improving curriculum access. Have you considered:</p> <ul style="list-style-type: none"> • all children observed in a range of contexts during 1st half term • observations from activities – transferring information from observations into weekly or daily plans • activities/curriculum is differentiated to enable all children to access • resources • specialist equipment <p>3) Providing information How do people know you exist? Have you considered:</p> <ul style="list-style-type: none"> • advertising within the established community? 	<p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p> <p>N</p> <p>N</p> <p>Y</p> <p>N</p> <p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p> <p>N</p>	<p>N</p> <p>N</p> <p>N</p> <p>N</p> <p>Y</p> <p>N</p> <p>Y</p> <p>N</p> <p>Y</p> <p>N</p> <p>Y</p> <p>N</p> <p>N</p> <p>Y</p> <p>Y</p> <p>N</p> <p>N</p> <p>Y</p> <p>N</p>	<p>All classrooms except one have ramp access</p> <p>Disabled parking space available in car park</p> <p>Include as part of Risk Assessment</p> <p>Doorbell and ramp to front entrance</p> <p>Fire plan to be created for ay identified children, staff or adults that require it.</p> <p>Access to car park from pedestrian gate</p> <p>Planning for new play equipment to include items accessible to all.</p>			

<ul style="list-style-type: none"> • advertising in the wider community? • people new to the area • those with English as an additional language • those with mental health difficulties • Are you easy to find? • Do you have a sign? <p>Do you have an information booklet?</p> <p>Does it provide the following:</p> <ul style="list-style-type: none"> • Admissions policy • Inclusion policy <p>Where do you display it?</p> <ul style="list-style-type: none"> ▪ Typed info ▪ Braille ▪ Widget/symbols etc <p>4) Preventing discrimination</p> <p>Have you considered</p> <ul style="list-style-type: none"> • Self-audit review of inadvertent staff behaviour which may lead to barriers for individual children. • Review policies to ensure positive statements • Training for SENCO • Training for managers/owners • Opportunities to cascade back to setting <p>Own ideas:</p>	<p>N</p> <p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p> <p>N</p> <p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p>	<p>Y</p>	<p>For parents with who cannot speak English, we need to ensure that key information is provided in an accessible way.</p>			
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