



Fremington Community
Primary & Nursery School

BEHAVIOUR WRITTEN PRINCIPLES/STANDARDS POLICY

Policy Information

Statutory/Non-Statutory:	Statutory
Approved/Reviewed by:	Teaching & Learning Committee
Model:	Devon County Council (DCC)
Version:	April 2013
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Review Due:	Nov 2019 (Annual)

BEHAVIOUR PRINCIPLES WRITTEN STATEMENT

Fremington Community Primary & Nursery School is committed to providing an environment where all people can feel safe, happy, accepted and included. It is important that an orderly framework should exist within which an effective teaching and learning can take place.

Fremington Community Primary & Nursery School holds an important position in the wider community, educating the young citizens of tomorrow in a way that will ensure that they take a positive and proactive role within their community in the future.

Pupils should be encouraged to develop:

- Respect for others: their feelings, opinions, cultures, limitations and the right to individuality.
- Respect for themselves: pride in their own achievement and that of others in the school, high standards of behaviour and dress, and the desire to produce their best work at all times.
- Respect for the environment: their own, the School's and other people's property and the community in which we live.
- Respect for the future: the belief that we can all make a difference by our contribution to the local, national and global community.

The Behaviour Policy will:

- Emphasise providing opportunities for pupils to take responsibility and be involved in decision-making.
- Establish and promote consistent expectations of both staff and pupils.
- Promote self-discipline and proper regard for authority among pupils.
- Encourage good behaviour and respect for others and prevent all forms of bullying among pupils.
- Foster a culture in which pupils' achievements are recognised and celebrated.
- Ensure that staff are seen to be fair and consistent.
- Ensure that all staff are able to take prompt and effective action when pupils behave inappropriately.
- Promote working in partnership with home and external agencies.

Consultation

Consultation will take place with governors, staff, parents and children.

A Governors' Committee will work with staff and the School Council to agree what constitutes good behaviour and to develop this policy.

Roles and responsibilities of Headteacher, other staff and governors

The Headteacher will be responsible for ensuring that this policy is implemented and for reporting to the governing body on its impact. He/she will ensure that staff receive appropriate training and support and that the statutory guidelines in place in relation to pupil discipline are applied. Ultimately, and only once all procedures have been followed, she or he will address the possibility of excluding a pupil.

Teachers and support staff will be expected to:

- Be consistent and fair in the application of rewards and sanctions, not ignoring poor behaviour and celebrating good behaviour as a way of maximising pupils' self-esteem and confidence as learners.
- Set high standards early in order to help pupils establish regular punctual attendance and good behaviour from the start, involving parents in the process.
- Intervene promptly where there is poor behaviour or unexplained absence, so it is clear that this will not be tolerated.
- Employ techniques such as assertive discipline, pupil mentoring and buddying to help improve and maintain high standards of behaviour and discipline.
- Identify underlying causes since poor behaviour may be linked to a pupil's problems in understanding lessons.
- Recognise that when they need to challenge pupils the focus must be on the behaviour.
- Give pupils choices and help them to understand the consequences.
- Provide an appropriate curriculum, and high-quality teaching, promoting challenge and high expectations.
- Ensure that teaching methods promote active participation for all, within a challenging and supportive environment.
- Create a stimulating learning environment that promotes independence and on-task behaviour.
- Encourage pride in achievement.