



Is Flooding Always a Disaster?

DREAMS

CHANGE

CONSEQUENCE

GEOGRAPHY
(Lead Subject)

In Geography we will be investigating the journey of a river and how they form. We will look at why communities settled around rivers in the past and why they are important in people's lives today. We will be investigating why rivers flood and the impact on the environment and communities of flooding both at home and globally.

RE
(Enhancement subject)

In R.E we will be investigating what kind of world did Jesus want? And Why do Christians call the day Jesus dies 'Good Friday'?

PSHE
(Enhancement subject)

In PSHE, the children will be learning 2 units of work through our 'Jigsaw' PSHE programme of study. The first is entitled "Dreams and Goals" and looks at celebrating positive attitudes and resilience. Our second unit "Healthy Me" will be looking at healthy friendships and inner strength.

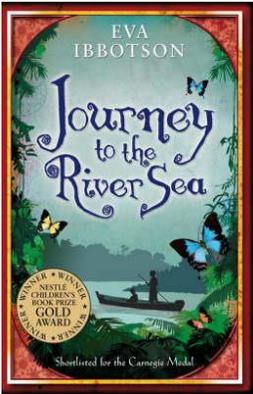
ENGLISH
(Enhancement subject)

We will start the term looking at the poem A River by Marc Martin. Our focus will be using the text to create a journey that uses prepositional phrases and adverbials to show the sense of movement. We will also look at making precise verb choices in our writing.

We will continue developing these skills and expand our use of fronted adverbials to describe where, when and how action occurred in a sequence of a journey by writing a non-fiction tour based on the book The Journey of the Water Cycle by James Carter.

CLASS STORY

Our Class story next term will be Journey to the River Sea by Eva Ibbotson. Set in 1910 Maia is sent to live with distant relatives who own a rubber plantation along the Amazon River. Maia finds herself smack in the middle of more excitement than she ever imagined, when she meets a mysterious "Indian"



MATHS

In Maths, we will be following our mastery approach using the ready to progress criteria to deliver high quality mathematics lessons. We will be continuing to use fluency and number talk to support the children's mental maths development.

PE

In P.E. this term we will be looking at Gymnastics and dance. We will be looking to devise, perform and repeat sequences that include travel, body shapes and balances.

DT

Our DT this year focuses on answering the question, How can we use simple electrical systems to design and create night light for our room? We will link this to our science learning in electricity.

SCIENCE

In science this term we will be looking at identify common appliances that run on electricity and constructing simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzer. Children will learn how to recognise some common conductors and insulators, and associate metals that are good conductors.