



# Do Our Shopping Habits Destroy The World??

**SUSTAINABILITY**

**CHANGE**

**RESPONSIBILITY**

**GEOGRAPHY**  
**(Lead Subject)**

Our Geography this year focuses on answering the question, 'Do Our Shopping Habits Destroy The World?' This enquiry has a focus on the concepts of sustainability, change and responsibility that we link to other subjects as you can see.

South America will be a key focus for this unit of work. They will be looking at the impact our shopping habitats are having on a global scale. This will include the children learning about the deforestation, palm oil and legal mining.



**RE**  
**(Enhancement subject)**

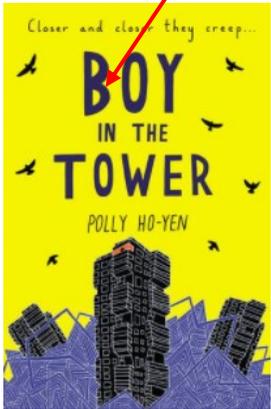
In RE, the children will be looking at the concept of 'responsibility' by focussing on answering the question – 'What would Jesus do?'

**PSHE**  
**(Enhancement subject)**

In PSHE, the children will be learning 2 units of work through our 'Jigsaw' PSHE programme of study. The first is entitled "Changing Me" and looks at aspects such as body image and puberty. The second is entitled "Dreams and Goals" and looks at the dreams and goals they have and reflect on the hopes and dreams of young people from another culture.

**ENGLISH**  
**(Enhancement subject)**

Firstly, the children will be watching an animated film Francis which is the tense tale of the unexplained happenings on a lake in the middle of an Ontario nature reserve. The children will be then creating their own tense tale. Secondly, the children will be writing a persuasive letter about an issue of importance such as deforestation. Next, the children will look at the text 'The Varmints'. The Varmints come and build their city where once was grass. Before they realise what they have done, there is nothing but a huge dark city. Can someone find the time and space to stop, think and plant seeds of change? Finally, The children will look at the superbly illustrated text: My Secret War Diary by Flossie Albright the children will write their own diary entry about a day working in an illegal mine.



**CLASS STORY**

Our class story this term is the multi-award-winning book entitled "Boy in the Tower" by Polly Ho-Yen. It is about a boy who lives in a tower block sees the whole world below him. But one day the tower blocks begins to crumble and fall. The world around him collapses amongst peculiar and menacing plants. Is all hope lost or will they find a way out?

**MATHS**

In Maths, we will be following our mastery approach using the ready to progress criteria to deliver high quality mathematics lessons. We will be continuing to use fluency and number talk to support the children's mental maths development, as well as pre-teach for those that find Maths a little difficult.

**PE**

This term the children will be competing in Tag Rugby for our outdoor PE This will culminate in a house competition between the 2 Year 5 classes. The children will also be re-visiting Gymnastics for our Indoor PE.

**DT**

Our DT this year focuses on answering the question, 'Could recyclable materials be a Sustainable way to Create Mechanised Toys in the future?' The children will design and make a mechanised toy using recycled materials.

**SCIENCE**

Science for this term has two areas of study. In Spring 1, the children will be learning about Properties of Materials. They will be comparing and grouping together everyday materials based on a range of properties determined through investigation and giving reasons for the uses of everyday materials based on evidence from comparative and fair tests.

In Spring 2, the children will be learning about Forces. They will be making observations and investigating forces, including gravity and drag forces such as, friction, air resistance and water resistance