

discover

# Sir Francis Drake: Hero or Villain?



## HISTORY

### (Lead Subject)

We will look at pictures of Francis Drake, considering who he was and what he did. We will ask questions to help us find out more information. We will learn a little about why he was important, placing key events from his life on a time line. We will ask why he was called “Sir” Francis Drake, and what this means. We will then start to look at why the Spanish called him a Villain and what things he did in his life that might be considered good, and the things he did that might be considered bad. We will think about what life was like on one of his ships and answer the question “Would you like to work for Francis Drake?” We will end with a “trail” putting all the evidence together to decide if we think Francis Drake was a hero or in fact a villain.

## TRUTH

### English

We will look at the true story of the three little pigs and how some fairy tale baddies might be a little bit misunderstood. We will write our own version of the 3 Billy Goats Gruff as a class and then design our own fairy tales, giving the “Villain’s” side of the story. We will then use our knowledge of Sir Francis Drake to write a non-chronological report about him. We will then apply this knowledge to writing about pirate Queen, Sayyida al Hurra. Our focus this term will be on using full stops and capital letters correctly, using our knowledge of tricky words and phonics to help us spell, leaving spaces between words and forming letters correctly,

## MORALITY

### RE

We will think about what it means to belong to a community including family, friends, school, activity groups and faith groups. We will celebrate belonging and valuing members of our communities.

## RESPONSIBILITY

### PSHE

We will think about belonging, what we belong to and the responsibility that brings. We will consider what we are responsible for and what this means. We explore what rewards and consequences are and learn how our actions influence ourselves and those around us.

### MATHS

In Maths, we will be looking at 2d and 3d shape, focusing on using mathematical language to name them and describe their properties. We will then look at numbers between 10 and 100, focussing on multiples of ten, putting these accurately on a number line and understanding the values of each digit in a two digit number. We will then look at addition and subtraction within 20 and focus on developing fluency when calculating within 10.

### PE

This term the children will have a swimming sessions starting with Hedgehogs in Autumn 1 and Owls in Autumn 2. Our outdoor PE sessions will focus on throwing and catching.

### SCIENCE

Our focus for Science will be animals including humans. We will look at keeping healthy including exercise, the different food groups and the importance of a balanced diet and different ways we can keep ourselves clean and why this is important. We will also explore how animals, including humans, have babies which grow into adults.

We will spend lots of time this term looking at our new school rules; Ready, Respect, Safe

We will look at what these mean and what they look like in our classroom and around school.



