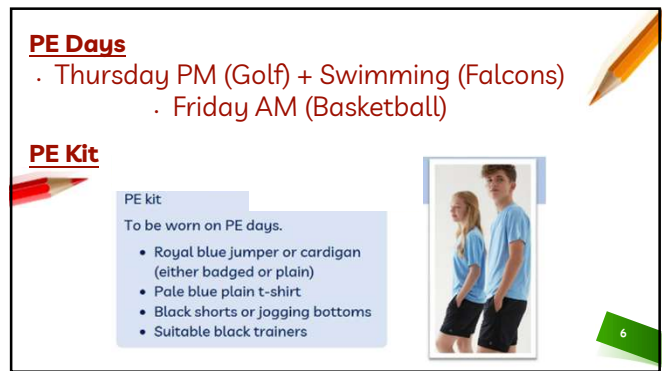


		WEEK 1 - KS2												
		8:50	9:00	9:50	10:45	11:00	11:15	11:35	12:30	1:15	1:30	2:25		
M	Reading	Reading	English	Assembly Learning, literature and school values SLT	Break	Computing	MATHS	MATHS	MATHS	MATHS	MATHS	MATHS		
	Reading	English	Assembly World of Sound pieces and poems TOM	Science										
	Reading	English	Assembly Story EMELIA										PE	
	Reading	English	Assembly Global goals SLT											History
	Reading	English	Assembly Character traits MATTHEW											
PE	English	Maths	Maths	PE	PE	Art								

		WEEK 2 - KS2												
		8:50	9:00	9:50	10:45	11:00	11:15	11:35	12:30	1:15	1:30	2:25		
M	Reading	Reading	English	Assembly Learning, literature and school values SLT	Break	COMPUTING	MATHS	MATHS	MATHS	MATHS	MATHS	MATHS		
	Reading	English	Assembly World of Sound pieces and poems TOM	Science										
	Reading	English	Assembly Story EMELIA										PE	
	Reading	English	Assembly Global goals SLT											History
	Reading	English	Assembly Character traits MATTHEW											
PE	English	Maths	Maths	PE	PE	Art								



Classroom Routines

- **Lining up on playground** – start of the day, children will line up in their classes and be brought in to class to do a morning job (usually handwriting). End of day same applies.
- **Monitor List** – job roles rotate on a half termly basis. Giving the children more responsibility.

What we will be learning this term

Year 4 Curriculum Overview

We will be reading: *Who Let the Gods Out?* (August 1, 2023)

English: Children will explore narrative based on 'The Whale'.

History: How can we find out about the civilisation of Ancient Greece? Children to create a **class museum display** to showcase what they have learnt and in answer to the smart question.

Maths: Place value with numbers up to 10,000. Addition and subtraction with up to 3 digit numbers.

Science: Construct a **simple series electrical circuit**. Identifying and testing for basic parts including cells, wires, bulbs, switches and buzzers.

Art: How can we create visual narratives inspired by poetry or prose? Children will create a finished piece which contains researched images to describe a narrative.

PE: Basketball – warming & receiving, dribbling, attacking & defending, shoot – making tactics & rules.

Music: Musical elements – Harvest Festival composing and arranging a song.

Computing: The Internet: connecting networks, storing information and websites. Online safety: safe searching, buying things online, bots, and fake news.

RE and PSHE: Resilience - Is it possible for everyone to be happy? Being the only world - rules, rights and responsibilities.

French: Welcome to school (rooms and objects).

What we will be learning this year

Year 4					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Place value Add and subtract	English Area Multiplication and division A	English Maths Multiplication and division B Length and perimeter	English P The River (WS)	English Maths Fractions Decimals A	English Maths Decimals B Money Time
History How can we find out about the civilisation of Ancient Greece?	Geography How and why is my local environment changing? Barnstaple	History How did religion affect life in Ancient Egypt?	Geography What is a river?	History How do we know what was important to the Anglo-Saxons?	Geography Why are mountains so important?
Science Electricity	Science States of matter	Science Sound	Science British Science Week	Science Animals including humans	Science Living things and their habitats
PSHE Being me in my world	PSHE Celebrating difference	PSHE Dreams and goals	PSHE Healthy me	PSHE Relationships	PSHE Changing me
PE Basketball Golf/swimming (Falcon)	PE Gymnastics and Football/swimming (Hawks)	PE Dance and hockey	PE Yoga and Tennis	PE DJA Rounders /swimming (Falcon)	PE Rounders Athletics /swimming (Hawks)
MFL Welcome to school super learners	MFL My local area, your local area	MFL Family tree and faces	MFL Celebration carnival, body parts	MFL Feeling unwell/Jungle animals	MFL Summer time

Homework Expectations

Weekly Homework will contain:

1. Reading 3x a week (if possible with adults).
2. Spellings for the week (half term sheet provided)
3. TTRS battles (Falcons vs Hawks) – in preparation for our Multiplication Check (orange books).
4. A world event activity – based around an event that is happening in the world today (creative).

Table: Falcons vs Hawks

Reading	Spelling	Maths	PE	MFL
Who Let the Gods Out?

World Event
Flag Design:

**To be handed out/emailed out on a Wednesday.
To be returned by the following Tuesday.**

Homework Expectations

Weekly Homework will contain:

1. Reading 3x a week (if possible with adults).
2. Spellings for the week (slips provided).
3. TTRS battles (Falcons vs Hawks) – in preparation for our Multiplication Check (orange books).
4. A world event activity – based around an event that is happening in the world today (creative).



To be handed out/mailed out on a Wednesday.
To be returned by the following Tuesday.

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Reading Levels

Turquoise	Y2
Purple	Y2
Gold	Y2
White	Y2 EXS
Light Green	Y3
Brown	Y3 EXS
Grey	Y4 EXS
Dark Blue	Y5 EXS
Dark Red	Y6 EXS
Black	Y6+

Blue star	Fluency
Pink star	Exception
Orange star	Year 1
Green star	Year 2
Silver star	Year 3
Metallic Blue star	Year 4
Black star	Year 5
Gold star	Year 6

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Multiplication Check (June)

Multiplication tables check

Do you have a child in year 4 at primary school?

If so, your child will be participating in the multiplication tables check in June. The purpose of the check is to determine whether your child can fluently recall their times tables up to 12, which is essential for future success in mathematics. It will also help your child's school to identify if your child may need additional support.

What is the multiplication tables check?

It is an on-screen check consisting of 25 times table questions. Your child will be able to answer 3 practice questions before taking the actual check. They will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete.

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Multiplication Check (June)

What if my child cannot access the check?

There are several access arrangements available for the check, which can be used to support pupils with specific needs. Your child's teacher will ensure that the access arrangements are appropriate for your child before they take the check in June.

The check has been designed so that it is inclusive and accessible to as many children as possible, including those with special educational needs or disability (SEND) or English as an additional language (EAL). However, there may be some circumstances in which it will not be appropriate for a pupil to take the check, even when using suitable access arrangements. If you have any concerns about your child accessing the check, you should discuss this with your child's headteacher.

Do I need to do anything to prepare my child for the check?

No, you do not need to do anything additional to prepare your child for the check. As part of usual practice, teachers may ask you to practise times tables with your child.

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Multiplication Check (June)

Schools will have unlimited access to a 'try it out' area from April. They can use this to make sure pupils have the necessary support required to access the check. This includes opportunities for pupils to familiarise themselves with the check application and try out any access arrangements that may be required.

How will the results be used?

Schools will have access to all their pupils' results, allowing those pupils who need additional support to be identified.

Will I receive feedback on my child's check?

Yes. Your child's teacher will share your child's score with you, as they would with all national curriculum assessments. There is no pass mark for the check.

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Learning Powers

Points will be tallied up all year and equate to badges
100 points = bronze
200 points = silver
300 points = gold



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Parent Volunteers

We are always on the lookout for volunteers as a school / year group:

- + PTFA (speak to Ms Angless about raising money and school events throughout the year – fairs/raffles etc).
- + Reading volunteers (to read with the children).
- + Swimming (spotters – to be poolside during sessions).

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Trips

We've got some exciting trips + visitors planned this year:

- **RESIDENTIAL:** Monday 29th April - Tuesday 30th April
Rock and Rapid near South Molton.
Leave mid morning return mid afternoon.
- **FREMINGTON QUAY:** Date TBC
Link to rivers Geography project
Volunteers required!
- **SPORTING TRIPS:** Dates TBC
Tennis (Tarka Tennis)
Qualifiers – other sports throughout the year.

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SLT

Our senior leadership team are available in the hall to welcome you and meet with you:

- | | |
|--------------------|-------------------------|
| • Kate Fairbrother | Executive Headteacher |
| • Caroline Gilbert | Deputy Headteacher |
| • Emily Burns | Assistant Headteacher |
| • Faye Sluman | SENDCo |
| • Emma Gilroy | School Business Manager |

ANY QUESTIONS?

Use our new class email address system:

hawks@fremingtonprimary.org
(during school hours 8:00 and 4:30)

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