



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable**

improvements to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.



The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Purchase of playground sports equipment and additional coaches to support with active lunchtimes.	Children were more active during break and lunchtimes with new equipment allowing them to play a range of sports.	Equipment was being used but we found the additional coach was not offering the support we would like.
Purchasing of PE Scheme (Get Set for PE) to help teachers deliver effective PE.	There was increased coverage of PE in the curriculum, and teachers are starting to gain confidence in teaching PE.	Coverage of PE increased but more CPD and training is needed around delivery so that all teachers feel more confident teaching PE.
Resources bought to support teaching of PE in lessons.	Allowed children to have some resources they needed to use within the lessons and teachers to be able to teach effectively.	The resources that were bought were not sport specific, using the Get Set virtual PE cupboard tool we will be able to provide the correct equipment for each unit.
Organising two competitive sports days where all children participated, and parents/carers were able to see their children competing in a range of events.	The experience of the two sports days allowed children to feel part of a team and build camaraderie amongst house groups.	They were both a great success and feedback from staff, parents and teachers was very positive overall. Same again next year.

<p>Continuing to be a part of the BPSS (Barnstaple Primary Schools Sports) scheme.</p>	<p>This allowed children from all year groups to experience a festival (based on participation) or some specific teams to enter competitions (against other schools).</p>	<p>As the PE leader started in January, we missed out on several events but next year we will try to attend as many as possible.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Academic Year: 2023/2024		Date Updated: 18.07.2024		Total Fund Allocated: £19,460	
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action	
Purchase specific resources and scheme of learning required for the teaching of PE relevant to sports on the Get Set for PE curriculum map.	<p>Teachers – confidence in knowing all lessons are correctly resourced for every sport or activity on their curriculum map.</p> <p>Pupils – getting to experience sports and activities they may not normally try outside of school (e.g. golf, hockey, dodgeball etc.)</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 2 – engagement of all pupils in regular physical activity</p> <p>Key Indicator 3 -the profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 4 – broader experience of a range of sports and activities</p>	<p>Teachers have had the correct and appropriate resources to teach a variety of sports from the curriculum map.</p> <p>Resources will be stored in the PE shed and the curriculum map will include these activities next year.</p> <p>PE leader to conduct a yearly audit as to what needs replenishing and teachers to inform him if they require any more as it ages / breaks.</p>	<p><u>Get Set for PE</u> <u>yearly</u> <u>subscription</u> £550</p> <p><u>Resources</u> Autumn = £3,132.50 Spring = £1,134.50 Summer = £1,149.00 £404 Resource Total = £6,370</p>	

<p>Allocation of two 1-hour PE slots in the timetable for teachers. There is an expectation that two sports / activities are covered per half term (indoor and outdoor sessions if possible).</p>	<p>Teachers – making PE a priority within the weekly timetable.</p> <p>Pupils – getting at least 2 hours of physical activity (excluding 15-minute AM active break and 45-minute active lunchtime).</p>	<p>Key Indicator 2 – engagement of all pupils in regular physical activity.</p> <p>Key Indicator 4 – broader experience of a range of sports and activities</p>	<p>Children are being exposed to a more active lifestyle and being encouraged to try these broad range of sports outside of school.</p> <p>For example, an external cricket coach delivering sessions across the school and there being a greater sign up for youth cricket sessions at the local club as a result.</p>	<p>£0</p>
<p>Subscription to the BPSS (Barnstaple Primary Schools Sports) programme.</p>	<p>PE Leader – opportunity to meet regularly to discuss new developments and organise tournaments / festivals.</p> <p>Pupils – opportunities to participate in a range of festivals or competitions with other schools from across Barnstaple / North Devon.</p>	<p>Key Indicator 2 – engagement of all pupils in regular physical activity.</p> <p>Key Indicator 4 – broader experience of a range of sports and activities</p> <p>Key Indicator 5 – increased participation in competitive sport</p>	<p>Children from Year 1 through to Year 6 have participated in several festivals and competitions across a broad range of sports throughout the year.</p>	<p>BPSS</p> <p>£3,849</p> <p>4 BPSS meetings £80 x 4 supply costs</p> <p>£320</p>

<p>Gifted and talented Year 6 children accessing the Rising Stars programme (through the BPSS scheme above).</p> <p>Sports Leader training for the Year 6 children so they can facilitate active break and lunch times for the other children in school (through the BPSS scheme above).</p>	<p>Gifted and talented Year 6 children – chance to develop their skills at different activities with other able athletes of their age across the region.</p> <p>Year 6 sports leaders – trained up to be able to deliver active play sessions and build leadership skills for themselves.</p> <p>Lunch time assistants – support for them on the playground at lunch time.</p> <p>Pupils – opportunity to participate in active break and lunch times every day with leaders who are engaging and providing different sports to try.</p>	<p>Key Indicator 4 – broader experience of a range of sports and activities</p> <p>Key Indicator 5 – increased participation in competitive sport</p> <p>Key Indicator 2 – engagement of all pupils in regular physical activity.</p> <p>Key Indicator 3 -the profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 4 – broader experience of a range of sports and activities.</p>	<p>Allowing these children the opportunity to challenge themselves with like-minded able athletes can allow them to form friendships before moving to secondary school.</p> <p>Greater engagement in active break and lunchtimes that reduce the incidents of bad behaviour. Training has been booked in for the Year 5's and 6's next year so that this can be maintained throughout the year.</p>	<p>Rising Stars 3 days</p> <p>£280</p> <p>£0</p>
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<p>Adult support to the competitive events.</p>	<p>Teaching assistants – accompanying children at the competitions and supporting them whilst they are there.</p> <p>Pupils – getting the chance to compete against similar aged children from across the area.</p>	<p>Key Indicator 5 – increased participation in competitive sport.</p>	<p>Enables us to enter these events as a school and give more opportunity for competitive sport across the school.</p>	<p>TA costs: admin £270</p> <p>TA costs: support 100 hours sports events attendance £1800</p> <p>Coach travel £1,700</p>
<p>Extra-curricular sporting clubs being provided by staff after school or at lunch times to link to these external tournaments (e.g. girls football club and day, netball and cricket clubs). All provided with a view to competing at a local competition.</p>	<p>Teachers – using their directed time to raise the profile of sport.</p> <p>Pupils – feel more confident going into games knowing the rules of the sport and therefore knowing they can compete at a higher level.</p>	<p>Key Indicator 4 – broader experience of a range of sports and activities.</p> <p>Key Indicator 5 – increased participation in competitive sport.</p>	<p>Through regular entry to these competitions and the clubs provided we will start to improve and develop sports men and women for the future.</p>	<p>Entrance Fees £270</p> <p>KS2 190 x 30mins Football lunchtime club £1710</p> <p>KS1 190 x 30mins Football lunchtime club £1710</p>

<p>Celebrating the achievements of pupils at the above festivals and tournaments.</p>	<p>PE Leader – raising the profile of sport within school and directing children to</p> <p>Pupils – being able to celebrate their achievements in front of their peers.</p> <p>Parents – encouraging their child to take up these sports outside of school after seeing their successes.</p>	<p>Key Indicator 3 -the profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Children in assembly seeing the achievements (certificates, medals) won by others will inspire them to try sports outside of school or compete in these events when they are at that correct age for the appropriate tournament.</p>	<p>£0</p>
<p>Staff PDM on Sports Day and how the events will run (linking to our athletics unit). Every child in the whole school from Nursery to Year 6 competed.</p>	<p>Teaching Staff – increasing their knowledge of teaching sport, specifically athletics in the build up to Sports Day events.</p> <p>Pupils – able to take part in events and build confidence before participating in front of parents/carers reducing the anxiety on the day.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 2 – engagement of all pupils in regular physical activity.</p>	<p>Because it was a success, we will be able to continue with these inclusive sports days moving forward. Nursery children were fantastic!</p>	<p>£0</p>

<p>Use external coaches to provide expertise and opportunities for children to play a broad range of sports (cricket, volleyball and rounders)</p>	<p>Teachers – get the chance to learn how to teach new sports from experts in their field.</p> <p>Pupils – can participate in fun, exciting sessions that are extra to the curriculum offer we provide.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 2 – engagement of all pupils in regular physical activity.</p> <p>Key Indicator 4 – broader experience of a range of sports and activities.</p>	<p>Teachers will use the knowledge gained from supporting the sessions to teach these sports in the future as they now form part of the curriculum map. Children have an opportunity to try these sports outside of school and maintain their engagement.</p>	<p>Cricket + Rounders = £0</p> <p>Volleyball 2 and ½ days cost = £562.50</p> <p>TOTAL: £ 19,391</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Purchasing of relevant new equipment related to the sports we cover in school on our curriculum map.	Teachers now have the capacity to teach all aspects of the lessons planned because equipment has been updated.	Teachers are appreciative of the new resources and confidence is growing. Next year, the focus will be on CPD to build on quality of lessons taught.
External coaches brought in to provide new opportunities and lessons for the children.	Pupils are getting access to a variety of sports they would not necessarily experience living in North Devon.	Bring in more coaches from a wider range of sports that also link to external clubs (basketball, tennis and golf coaches lined up for 2024-25 as well as existing ones rebooked).
Participating in more competitions through our BPSS programme this year compared to last.	Children getting an opportunity to compete against other schools in a competitive situation rather than a festival.	Send more teams next year to competitive events so that we can expose more children to it.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	85%	<i>3 (5%) children did not take part in the swimming offer this year.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	95%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>95%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	Caroline Gilbert - Headteacher
Subject Leader or the individual responsible for the Primary PE and sport premium:	Sean Downing – PE Leader
Governor:	
Date:	18th July 2024