



Fremington Primary School  
Sports / PE Premium Grant  
Spending and Impact 2022-2023

## Details with regards to funding

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£19,470
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,470

## Action Plan and Budget Tracking

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b> £19,470		<b>Date Updated:</b> 21.06.2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £10,590 54.4%
Intent	Implementation		Impact	Sustainability and suggested next steps	
To encourage children to participate in active lunchtimes and playtimes	Purchase of playground sports equipment	£1,140	Children are far more active and engaged at breaktimes. Breaktimes are enjoyed more, as there are activities for the children to participate in and behaviour incidents have decreased.	Continuation of active breaktimes and replenishment of equipment as it ages / breaks	
	Employment of additional Sports Coaches to support with active lunchtimes	£9,450			
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: £0 0%
Intent	Implementation		Impact	Sustainability and suggested next steps	
To embed physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons.	Children and parents are encouraged to walk, cycle or scooter to school	£0	Children are walking to school with parents far more – evidenced in the number of bikes and scooters in the cycle shed and fewer cars in the car park.  See above for evidence	The travel plan will be reviewed in 2023-24 with more active promotion regarding walking to school.	
	Active playtimes and lunchtimes (ref KI 1 above)	£0 (see above)			
	Activities in class promoted, such as Cosmic Kids Yoga; daily dance; Take 10, especially when PE not timetabled during the day.	£0	Children take part in daily physical activities, either as taught PE sessions or in classrooms as physical activities	In addition to the daily physical activities already in place, introduction of daily mile	

<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: £4,494.80 23.1%
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Intent	Implementation	Impact	Sustainability and suggested next steps
To provide staff with appropriate resources to support the teaching of PE and sport more effectively to all pupils.	Purchase of supporting PE scheme of work – Get Set £471 Purchase of resources to support the delivery of PE scheme £2,000 Time to train PE Leader in delivery of Get Set PE £450	The quality of PE education is now higher with staff confidence growing in the teaching of PE.  PE Leader was new to the role and is gaining in confidence – the impact of her leadership is beginning to show, particularly in curriculum planning and intent.	Training for all staff in Get Set PE needs to take place.  New staff will need training as the school grows.  PE Leader to continue to develop in the role and gain in confidence.
To enable PE leader to plan a curriculum that is challenging, engaging and progressive for PE	Time to allow for curriculum leadership and planning of curriculum £450		
To develop the skills of the PE Leader in whole school curriculum development	Curriculum day spent with AHT for T&L - development plan produced and next steps identified for September 2023 £450		
To provide additional support to children in PE lessons	TA deployed to support swimming teaching on a 0.5 basis £673.80 (from funding)	The quality of PE teaching and the delivery of PE across the school is good and is improving as children are able to work in smaller groups with adult support.	Continue to provide additional support for swimming and EYFS and KS1 children in PE lessons and so improve the outcomes further.

<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation: £0 0%
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Intent	Implementation	Impact	Sustainability and suggested next steps
To organise a multi-skills sports morning within to school (as part of sports days), enabling children to be introduced to a new range of physical	PE Leader to organise multi-skills sports activities morning – time to plan and release time to facilitate All children participate in multi-skills morning £0	Children have gained more experience in a variety of sports and are keen to participate in further training.	Continuation of multi-skills taster sessions and development of the variety of sporting opportunities offered to the children both

<p>activities</p> <p>To begin to provide extra-curricular physical / sporting activities for children after-school, in order to introduce different sports</p>	<p>Football coaching club offered to children – paid club with external coach. Funding offered to PPG children through PP Grant. Girls football offered via school staff.</p> <p>Ju Jitsu coaching offered during the school day to KS2 children</p>	<p>£0</p>	<p>Football club is well subscribed and children are developing skills and making progress.</p> <p>Several children have since joined the Ju Jitsu club out of school, since the taster coaching sessions</p>	<p>throughout the curriculum and through extra-curricular sports coaching.</p>
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<p><b>Key indicator 5:</b> Increased participation in competitive sport</p>	<p>Percentage of total allocation: £4,385.20 22.5%</p>
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<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Sustainability and suggested next steps</b>
<p>To organise a competitive sports day within to school, enabling children to compete against each other</p>	<p>PE Leader to organise competitive sports day – time to plan and release time to facilitate All children participate in competitive sports Additional adult support to facilitate sports competitions Purchase of medals and trophies</p>	<p>£900</p>	<p>Houses developed for sports in school. Children had experience of competitive sports and understood the concept of participation and not always winning. In addition to individual competition, they understand the concept of contribution to their sports houses / teams. Immense enjoyment from all participants.</p>	<p>Continuation of inter-house sports days and development of additional sporting competitions within school.  Development of teams for sports in the future.</p>
<p>To participate in as many inter-schools events as possible, in order to compete against other schools</p>	<p>PE Leader to organise competitive sports events with other schools – time to plan and release time to facilitate All children participate in competitive sports Additional adult support to</p>	<p>PLT £3,000  £12.13 x 2 TAs for 4 hours each at 5 events</p>	<p>Children have participated in Multi-Skills, Tennis, Football, Cricket and Rounders competitions throughout the year</p>	<p>Subscription to the Barnstaple Learning Community PLT to continue - be able to participate in additional inter-school competitions.</p>

	facilitate sports competitions	£485.20		
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Signed off by:	
Head Teacher:	Kate Fairbrother
Date:	21.06.23
Subject Leader:	Sean Downing
Date:	21.06.23
Governor:	Annette Burgess
Date:	21.06.23