

# Fremington Primary School Curriculum Design

## INTENDED OUTCOME

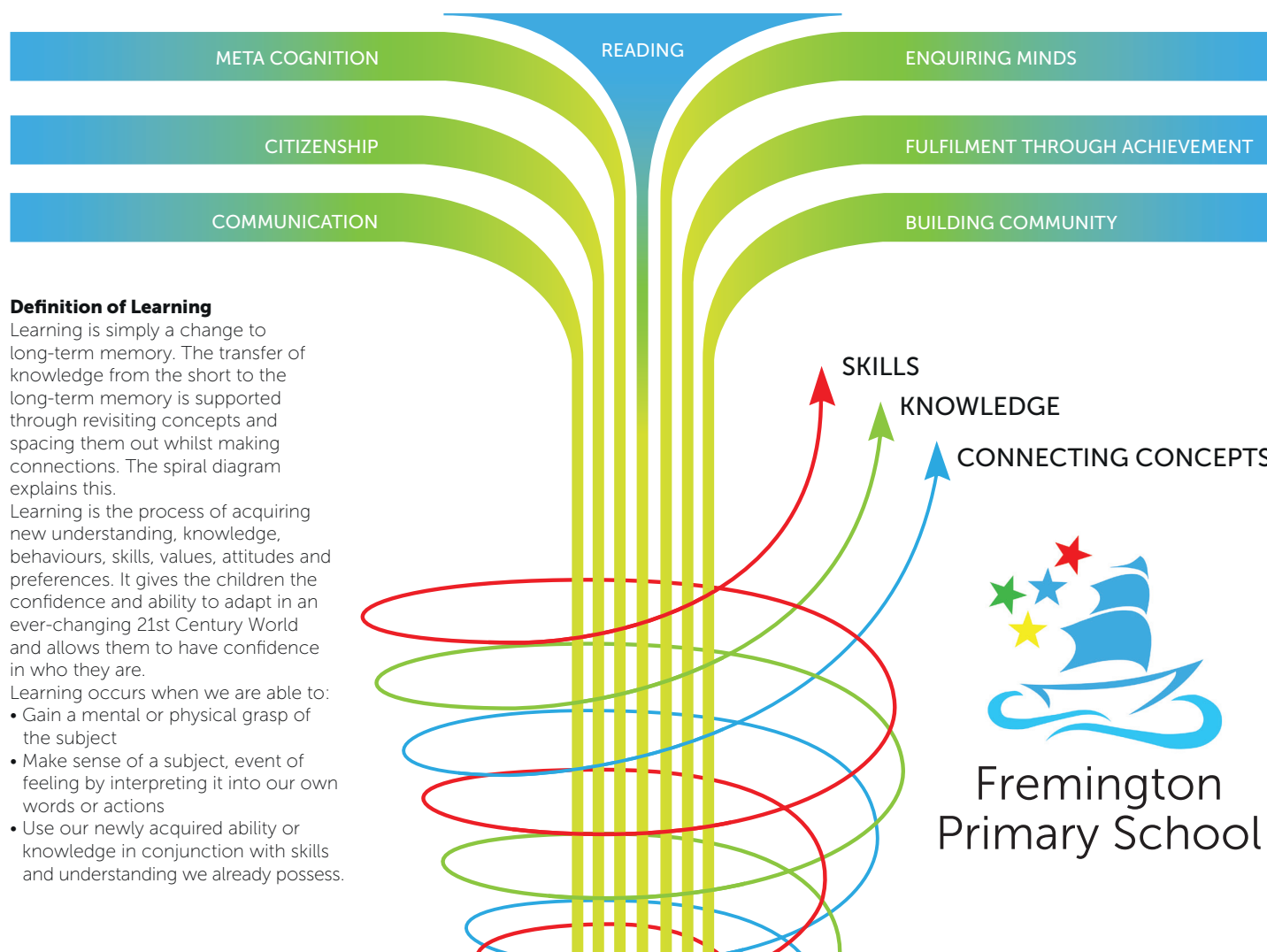
The intended outcomes for our children are to be:

**Internationally Minded Citizens:** Our curriculum is designed to enable the children to think more critically and ethically whilst becoming more aware of their role and responsibility as a global citizen. The children will be prepared for future learning and employment, confidently mastering the skills of effective communication; informed and reflective action; critical and creative thinking; empathy; managing complexity and uncertainty; self-awareness and reflection; and co-operation and conflict resolution. They will be positive, responsible citizens in their own communities and in the wider world.

**Prepared for the 21st Century:** The purpose of our curriculum is to prepare the children for life in the 21st Century, whilst showing an awareness of world issues. Children will leave Fremington Primary School having learnt how to learn, being inquisitive and possessing such skills as research, collaboration, innovation, presentation, evaluation and reflection, to help them actively make a difference and create a better world for the future. They will be equipped to succeed in the world and be able to navigate their path on a global stage. They will understand the importance of truth and fairness and will be committed to respect and show empathy for all.

**Next-Stage Ready:** The children at Fremington Primary School are ready for the next steps of their education, having been given the strong foundations through a broad and balanced curriculum to build upon, ensuring seamless transition to the next stage of their journey. They will know where their own talents and passions lie, through the provision of rich and varied, but meaningful learning experiences across all subject areas and will possess the skills to be independent learners. They will have the confidence to embrace their next steps through their own personal growth and development, having learnt to persevere and by being resilient. Our children are encouraged to take risks, make mistakes and are taken to the very edge of their learning.

**Aspirational:** All children are given the opportunities and experiences they need to go forward to be successful in their education and future lives, enabling them to confidently achieve and fulfil their dreams and all of their aspirations in an ever challenging and changing world. They will have respect for themselves and high self-esteem. The children will understand that, by having a voice, they can make a difference to improve their lives, the local community and the wider world.



## Definition of Learning

Learning is simply a change to long-term memory. The transfer of knowledge from the short to the long-term memory is supported through revisiting concepts and spacing them out whilst making connections. The spiral diagram explains this.

Learning is the process of acquiring new understanding, knowledge, behaviours, skills, values, attitudes and preferences. It gives the children the confidence and ability to adapt in an ever-changing 21st Century World and allows them to have confidence in who they are.

Learning occurs when we are able to:

- Gain a mental or physical grasp of the subject
- Make sense of a subject, event of feeling by interpreting it into our own words or actions
- Use our newly acquired ability or knowledge in conjunction with skills and understanding we already possess.

## CONTEXT

Fremington Primary School is a large two form entry village school with a Nursery situated on the outskirts of Barnstaple. With the majority of our children being from a rural, coastal community, many have limited experience of the wider world and opportunities it offers. However, we are fortunate to have a wide range of families from diverse backgrounds within our school community.

The community our school serves is supportive, positive and trusting by nature. A range of families from diverse social and economic backgrounds attend the school. Some have resided in the village for many years and others have been welcomed as new to the North Devon Area. Children are friendly, caring and sociable. They are warm and welcoming, providing the foundations for a close-knit, family orientated school.

We are an inclusive and nurturing school, resulting in a higher than average number of children with complex additional needs.