



# Fremington Primary School



## Modern Foreign Languages - French Curriculum



## INTENT

**‘To learn a language is to have one more window from which to look at the world.’ - Chinese proverb**

At Fremington Primary School we recognise the importance of providing a curriculum which takes into account the backgrounds and needs of all pupils. We know that a high-quality languages education is central to broadening children’s horizons and aspirations by guiding them towards ‘global citizenship’. This fosters children's curiosity and deepens their understanding of the world by encouraging them to understand their own cultures and those of others through the study of languages.

Our French curriculum has been designed with the key curriculum drivers of Literacy, aspiration, respect and wellbeing in mind.

**Literacy** – We aim for our children to acquire basic French language skills across KS2 focused on the four core skills of reading, writing, speaking and listening. Our children will be able to use simple sentences including everyday nouns, verbs and adjectives when conversing, reading and writing.

**Aspiration** – We aim to broaden the horizons for our children and equip them with the tools to go far. Our children will further develop their knowledge of France and its cultures, developing a sense of wonder. At yearly intervals they will apply their learning to Spanish, promoting a learning of languages and the opportunity to see the commonalities in learning other languages.

**Respect** – We aim to develop a respect for other languages, cultures, people and places through our curriculum work. Children have opportunities to question and consider and identify similarities and differences between languages, cultures, people and places.

**Wellbeing** – We aim to develop in our children a strong sense of resilience and a ‘can do’ attitude. Learning French at Fremington Primary School will provide them with the tools to excel in MFL learning during their secondary years.



## IMPLEMENTATION

Our French curriculum and milestones have been designed to ensure there is clear progression in the acquisition of skills and knowledge across Key Stage 2 and these cover the requirements of the National Curriculum. The teaching of high-quality French curriculum is supported by the use of the Primary Languages Network scheme of work and resources. This enables us to progressively develop pupil's skills in a French through the well-taught and well-planned weekly lessons in KS2.

Our Primary Languages Network scheme of work has a focus on speaking, listening, reading and writing skills, as well as making children aware of grammatical features and structures of the French language. Most importantly, the scheme is supported by detailed audio guidance which allows both non-speakers to teach French and but also precise and accurate exemplification to be given. Teachers follow the sequence of lessons from this scheme of work which covers a wide variety of topics and themes. Where appropriate, lessons are developed to make stronger links with other curriculum areas. Weekly lessons are taught ensuring progression by building on previous lessons, particularly the sentence stems and structures employed and learned, and understanding developed through utilisation of our oracy strategies and alongside songs, games, stories and rhymes which ensures lessons are inclusive for all groups of learners.

Effective teaching of French lesson would include the following:

- Introduction of a focused enquiry question which sets the scene for learning and what the line enquiry is.
  - Brief retrieval of language structures, grammar or vocabulary to be used within the lesson.
- Contextualisation of learning – use of the hinterland knowledge – which develops both cultural capital and gives a purpose to learning (E.g. briefly learning the history and location behind the Tour Eiffel if children are to learning to describe places).
- Embedding of key nouns and vocabulary with reference to grammar E.g. masculine and feminine definite articles in relation to Le parc, La gare or La gallerie d'art.
- Teaching of sentence structures and their oral rehearsal in group or whole class activities such as the oracy 'onion' or traverse where children repeatedly move partners and have an opportunity to listen to or say something new.
  - An opportunity to rehearse or present new learning which is evaluated by the class.
    - A brief opportunity to apply and consolidate learning through writing.



## IMPACT

The impact of our French curriculum is measured through learning walks, book sampling, analysis of learning journeys and monitoring of learning environments by the subject leaders and SLT in order to identify how ready children are for the next stage in their learning and areas in need of development. Subject leaders also conduct pupil interviews to ensure pupils are retaining prior-learning and making connections with what they are currently learning. In addition to this, each child's progress is monitored by class teachers who assess them against our milestones.

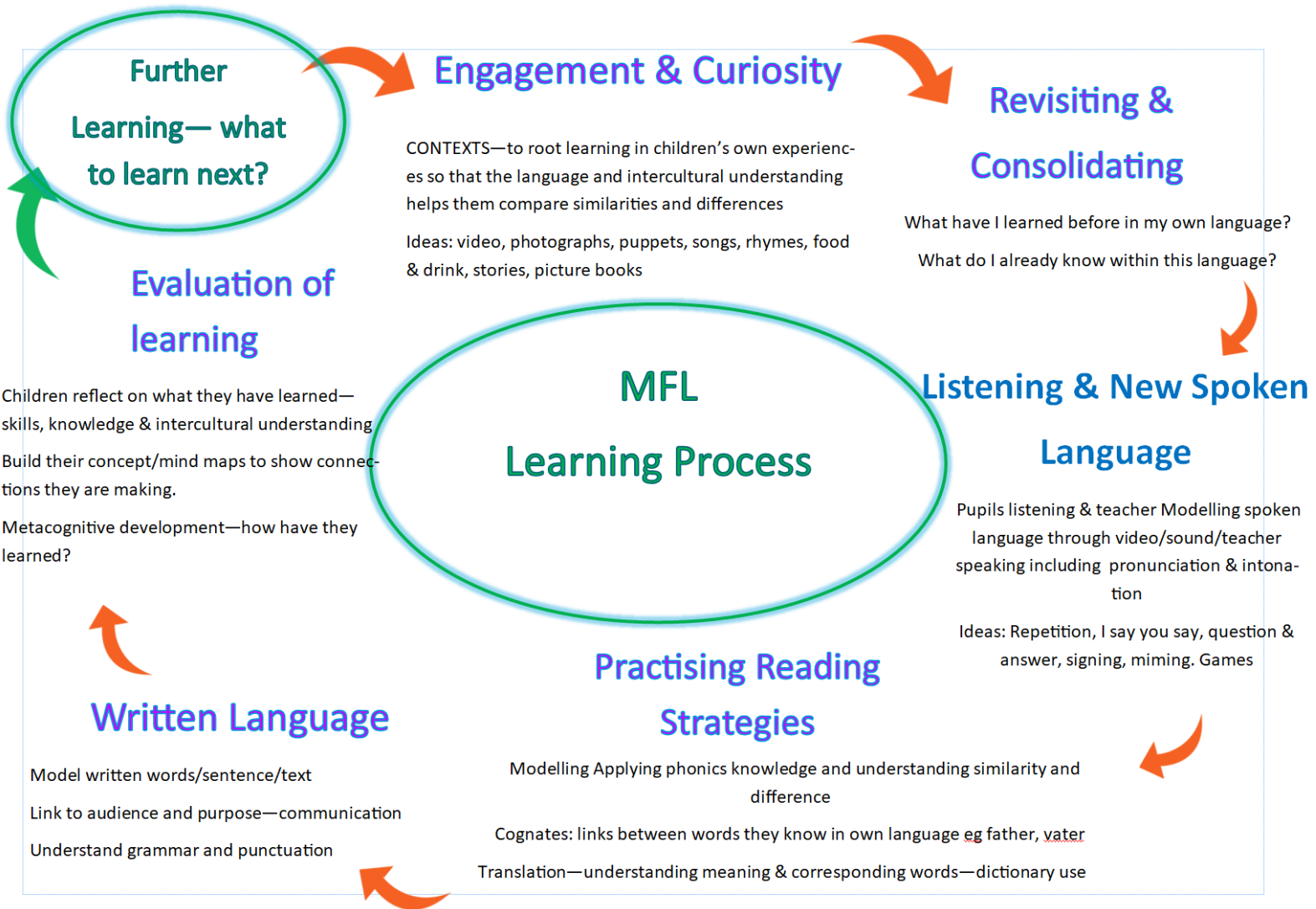
Our children leave our primary setting fully prepared for their next steps in language learning at the local secondary schools.



## MODERN FOREIGN LANGUAGES - FRENCH CURRICULUM MAP OVERVIEW

Disciplinary Knowledge  
Core language skills

Progression Across Year Groups





Core skills of language learning Disciplinary knowledge				
	Listening	Speaking	Reading	Writing
Year 3	Can understand a few familiar spoken words and phrases. Sound spelling Can identify specific sounds /phonemes.	Can say/repeat a few words and short simple phrases and would be understood by a sympathetic native speaker.	Can recognise and read out a few familiar words and phrases.	Can write or copy a few simple words or symbols as an emergent writer of the target language.
Year 4	Can understand a range of familiar spoken phrases and is able to listen for specific words and phrases.	Can ask and answer simple questions and give basic information. Can pronounce familiar words and some new words accurately.	Can understand simple written phrases. Can match sounds to familiar written words.	Can spell some familiar written words and phrases accurately and write simple sentences with limited mistakes so that the message is understood.
Year 5	Can understand the main points from a series of spoken sentences (including questions). May require some repetition.	Can ask and answer simple questions on several topics and can express opinions. Can take part in brief pre-prepared tasks such as short presentations and role plays.	Can understand the main point(s) from a short, written passage in clear printed script. Can use bilingual dictionaries independently. Can apply phonic knowledge to find, understand	Can write two or three short sentences as a personal response, using reference materials / with support. Attempts to use accurately nouns and adjectives and shows awareness of the use of and conjugation of some commonly used



## Modern Foreign Languages - French Curriculum Map Overview



			and/or produce spoken and written words.	and regular verbs in the present tense.
Year 6	Can understand the main points and some detail from a short, spoken passage with comprising of familiar language.	Can take part in a simple conversation and can express simple opinions. Generally accurate pronunciation (to a sympathetic native speaker).	Can understand the main points and simple opinions of a longer written passage (e.g. letter, recipe, poem, story, an account). Can use a bilingual dictionary to access unfamiliar language.	Can write a short text attempting to use accurately nouns, adjectives and some commonly used and regular verbs in the present tense on a familiar topic using reference materials, support if necessary.



# Long Term Planning

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 3</b>	<p>A new start</p> <p>Greetings Feelings Numbers Colours</p>	<p>Calendar and celebrations</p> <p>Bonfire colours Commands Days and months Christmas</p>	<p>Animals I like and don't like</p> <p>Animal nouns Singular and plural Opinions Story</p>	<p>Carnival and using numbers</p> <p>Carnival numbers to 15 Core language recap Age Dates Easter</p>	<p>Fruits and vegetables, Hungry giant</p> <p>Fruit and vegetable nouns Counting Asking politely Story Board game</p>	<p>Going on a picnic</p> <p>Picnic story Food items Polite request Aliens in France</p> <p>Explore France Ask and answer 'where do you live?'</p> <p>Language puzzle</p>
<b>Year 4</b>	<p>Welcome to school</p> <p>Recap core language Rooms in a school Classroom objects</p>	<p>My town, your town</p> <p>Commands Shops Asking and giving directions</p>	<p>Family tree and faces</p> <p>Epiphany Family members Personal info Face parts Describing with colours</p>	<p>Face and body parts</p> <p>Face and body parts nouns with commands Yoga with body parts Alien creation</p>	<p>Feeling unwell/Jungle animals</p> <p>Aches and pains Doctor role play Animal nouns Adjectives Simple sentences Story</p>	<p>The weather</p> <p>Weather phrases Seasons Forecast</p> <p>Ice cream Flavours Opinions Language puzzle</p>
<b>Year 5</b>	<p>Talking about us/ school subjects</p>	<p>Time in the city</p> <p>French city</p>	<p>Healthy eating, going to market</p>	<p>Clothes</p> <p>Clothes nouns</p>	<p>Out of this world</p> <p>ID cards</p>	<p>Going to the seaside</p> <p>Items for the beach</p>



## Modern Foreign Languages - French Curriculum Map Overview



	<p>Extended feelings Recap personal information Introduce a friend Subjects and opinions</p>	<p>Buying a ticket Directions Descriptions Shopping Festive jumper</p>	<p>Fruit and vegetable nouns Class surevy Prices Market dialogue Recipe</p>	<p>Verb to wear Describe using adjectives Read descriptions Design and write</p>	<p>Personal information conversations Names of planets Adjectives Prior learning recall Planet creations</p>	<p>Persuasive sentences Visiting the seaside Read and understand facts about the beach Language puzzle</p>
Year 6	<p>Revisiting me/ Telling the time / Everyday life</p> <p>Personal information recap Numbers to 60 Time phrases Daily routine conversations</p>	<p>Homes and houses Rooms in a house Furniture Describe rooms Spooky house story Game Elf on a shelf</p>	<p>Playing and enjoying sport</p> <p>Sport nouns Opinions Verb to play Sports descriptions</p>	<p>Funfair and favourites</p> <p>Funfair rides Opinions Adjectives Plan and describe theme park Favourite things tradition</p>	<p>Café culture</p> <p>Café culture in France Opinions French breakfast Hotel breakfasts Café roleplay</p>	<p>Performance time</p> <p>Comedy sketch – What a waiter! Mocktails Scavenger hunt Read all about it – transition to KS3</p> <p>Language puzzle</p>

\* All year groups can finish the year with a special Language Puzzle lesson that allows them to use their language learning skills and apply them to learn another language. Children will learn Spanish in their Language Puzzle lesson.



# MODERN FOREIGN LANGUAGES - FRENCH CURRICULUM MAP OVERVIEW

## French Knowledge Curriculum

## Progression Across Year groups



## Substantive Knowledge

Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> <li>• Say a greeting</li> <li>• Respond to a question about name or feelings</li> <li>• Remember and say animal nouns</li> <li>• Write a simple sentence about a favourite animal</li> <li>• Recognise a noun in a sentence</li> <li>• Say age</li> <li>• Recall most months of year</li> <li>• Recall some days of week</li> <li>• Attempt to say and write the date</li> <li>• Understand and say fruit/vegetable nouns</li> <li>• Recall numbers 0-15</li> <li>• Understand, enjoy, join in with story and board game Ask politely for an item</li> <li>• Attempt to write a simple sentence using conjunction "and"</li> <li>• Identify and understand familiar colours in a sentence</li> <li>• Remember and say familiar colours</li> <li>• Understand and join in with a story</li> <li>• Ask the question "Where do you live?"</li> <li>• Respond to the question with "I live in..."</li> </ul>	<ul style="list-style-type: none"> <li>• Answer several questions about themselves</li> <li>• Ask several questions about a friend</li> <li>• Understand and respond to classroom instructions</li> <li>• Recall days of week</li> <li>• Recall months of year</li> <li>• Say and write some nouns for places in school</li> <li>• Say and write some nouns for classroom objects</li> <li>• Listen and respond accurately to sequence of commands</li> <li>• Communicate simple instructions</li> <li>• Recognise and read places in town nouns</li> <li>• Remember and say nouns for members of family</li> <li>• Recognise, understand and say parts of face nouns</li> <li>• Write a simple sentence with a part of face and a colour.</li> <li>• Recognise and use accurately body part nouns</li> <li>• Understand simple descriptive sentence about body parts with colour adjectives and size adjectives</li> <li>• Say and write simple sentence about for a physical description</li> <li>• Follow a simple sequence of physical movement commands</li> </ul>	<ul style="list-style-type: none"> <li>• Understand at least 5 places in the city/town nouns</li> <li>• Say and write a simple sentence to describe what is in a town/city</li> <li>• Can say and write the nouns for presents on a charity stall.</li> <li>• Can ask and answer politely to purchase an item</li> <li>• Can participate in a simple shopping dialogue</li> <li>• Write a simple descriptive sentence about a festive jumper.</li> <li>• Remember and say familiar fruit/veg nouns</li> <li>• Identify cognates and semi cognates (fruit/veg nouns)</li> <li>• Say some numbers between 0 and 100</li> <li>• Participate in an at the market roleplay</li> <li>• Follow simple instructions for a recipe</li> <li>• Give simple instructions for a recipe</li> <li>• Identify and understand clothes nouns</li> <li>• Can say nouns for clothes accurately</li> <li>• Can read and understand descriptive sentences about clothes</li> <li>• Can use nouns and adjectives accurately to create descriptive sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Participate in brief conversations about themselves and others.</li> <li>• Understand and say several o'clock time phrases</li> <li>• Say and write a sequence of daily routine sentences</li> <li>• Ask and answer some questions about own daily routine</li> <li>• Understand brief descriptions of items in a house</li> <li>• Use a sequence of simple sentences with nouns and adjectives to describe a house</li> <li>• Ask and answer where something is, using prepositions of place.</li> <li>• Say and write nouns for sport</li> <li>• Identify cognates and semi-cognates</li> <li>• Express a like/dislike of a sport</li> <li>• Identify and attempt to use parts of the present tense of jouer</li> <li>• Give an opinion</li> <li>• Say and write a description of a sport</li> <li>• Understand information about a theme park</li> <li>• Describe funfair rides in simple sentences. Express opinions of rides in extended sentences using conjunctions and adjectival phrases. Say a simple statement about favourite things</li> </ul>



## Modern Foreign Languages - French Curriculum Map Overview



- Communicate a simple sequence of physical movement commands
- Recall body part nouns
- Explain what hurts and how feeling
- Take part in at the doctors' roleplay
- Identify and remember jungle animal nouns
- Identify and find meaning of unfamiliar adjectives
- Understand and join in with a story.
- Say/write a simple sentence – noun, adjective, conjunction about jungle animals.
- Read and understand 3 simple sentences about the weather
- Say and write 3 simple sentences about the weather
- Understand and describe some ice cream flavours
- Participate in a buy an ice cream roleplay

- Can use parts of the verb to wear to write simple clothes descriptions
- Understand information on a simple ID card
- Ask and answer details about identity
- Recognise planets in target language
- Use adjectives accurately to describe planets
- Read and understand simple facts about the planets.
- Recall and use prior learning to create a simple imaginary planet description
- Understand and say nouns for beach bag items
- Use sentence starters to create a sequence of sentences
- Use “you can” + infinitive of a verb to create a persuasive sentence
- Say/write extended sentences to describe a day at the seaside.

- Write a simple statement about favourite things
- Understand a target language menu.
- Ask for 3 drinks politely
- Ask for 3 snacks politely
- Ask politely for typical target language breakfast items
- Participate in short café roleplays
- Understand a simple short sketch
- Develop and adapt a simple short sketch and add new language
- Remember a short sketch
- Participate in a sketch
- Use a word reference tool and comprehension strategies to access unfamiliar language
- Compile over time and write a sequence of short texts to describe themselves and the things they like.



## French KS2 Phonics Map

This map shows a selection of one or two key sounds per half term, and vocabulary from the units containing those sounds, throughout the French Scheme of Work in Click2Teach and Video2Teach.

Half Term/ Stage	Stage 1	Stage 2	Stage 3	Stage 4
Autumn 1	<b>A new start</b> 'oi' au revoir noir trois	<b>Welcome to school</b> 'eau' ciseaux bureau	<b>Talking about us/school subjects</b> 'ais' anglais français	<b>Revisiting me/Telling the time/Everyday life</b> 'ante' soixante quarante cinquante
Autumn 2	<b>Calendar and celebrations</b> 'di' 'é' dimanche décembre jeudi février	<b>My town, your town</b> 'ez' 'ou' regardez boucherie chantez boulangerie	<b>Time in the city</b> 'oo' zoo	<b>Homes and houses</b> 'ui' 'ains' cuisine bains
Spring 1	<b>Animals I like and don't like</b> 'ch' chien chat cheval	<b>Family tree and faces</b> 'ille' 'eux' famille cheveux yeux	<b>Healthy eating, going to market</b> 'ai' J'ai Je n'ai pas	<b>Playing and enjoying sport</b> 'anse' 'tion' danse natation
Spring 2	<b>Carnival and using numbers</b> 'qu' quatorze quinze	<b>Face and body parts</b> 'ou' bouche genou bougez	<b>Clothes</b> 'chau' chaussures chaussettes	<b>Funfair and favourites</b> 'on' maison bons montagnes
Summer 1	<b>Fruits and vegetables, Hungry Giant</b> 'on' melon concombre	<b>Feeling unwell/Jungle animals</b> 'inge' singé	<b>Out of this world</b> 'eil' soleil	<b>Café culture</b> 'au' pain au chocolat chaud
Summer 2	<b>Going on a picnic/ Aliens in France/ Language Puzzle</b> 'ique' pique-nique	<b>The weather/ Ice creams/ Language Puzzle</b> 'ille' 'ais' vanille Je voudrais	<b>Going to the seaside/ Language Puzzle</b> 'er' s'allonger manger sauter	<b>Performance Time/ Language Puzzle</b> 'j' Je Bonjour